

Maths As mathematicians we will be developing our number work confidence, focusing on place value and calculation. These skills will be linked to our topic work where we will apply them to word and money problems. Within our topic we shall also be looking at directions and as part of that we will explore angles and fractions. This will support us when we beginning to look at time and using an analogue clock accurately.

Literacy As readers and writers we will be basing our work on "The Snail and the Whale" by Julia Donaldson and "Rainforest Rough Guide" by Paul Mason. We shall be looking at distinct genres - descriptive and persuasive writing, information texts, narrative, letters and newspaper reports. We will also use Poetry and Instruction writing when exploring what we would pack when we go travelling.

Science As scientists we will be investigating the different states of matter, identifying and categorising solids, liquids and gases. In practical work we shall make predictions, Make relevant observations and take and record readings to help deepen our understanding of the processes involved in changing states of matter. We will relate our learning to what we witness in real life by looking at the water cycle.

Geography As geographers we will explore the local area before venturing into Europe. We shall use maps, globes and atlases to identify different countries and learn about aspects of the physical and human features within the countries of Europe.

Our main focus will be Spain where we will carry out a case study, looking at the climate and culture of Spain and what it is that makes this a popular tourist destination.



History As historians our main focus will be on the Vikings as travellers and explorers within Europe. We will look at the Viking invasion of these isles and the struggle for the kingdom of England. As part of our work on Spain, a second focus will be learning about the Spanish Armada.

Wider Curriculum

Early in the term we shall be visiting the local woodland area to explore a more natural environment.

Homework challenge

We would like you to design and build a Viking long boat. More details of this will follow.

Religious Education As children a multicultural society we will consider different religious beliefs with a focus will be how different religions believe the world was created, and our responsibility to care for the world.

Computing As computer scientist we will be looking at algorithms and how to program the movement of a turtle robot.

**Term 1 Boarding Now!
Year 3**



Possibilities	What do you think?	Choices	Celebrating Differences
Travel is a theme in our topic. Will you travel? Where and why? Travel has changed within our lifetimes often as a result of imagining new possibilities. What will travel be like in the future? What would make your perfect travel destination?	We want our children to be able to think for themselves and to express their own opinion. We shall discuss topical issues on the environment. Should we take care of our world? Why? We will look at the arrival of the Vikings. They needed somewhere to live - were they right to come here? Should the indigenous people have welcomed them?	We all have choices to make - but how do we make those choices? Who influences our choices and how does peer pressure effect our decisions?	We live in a multicultural and vastly diverse society. We will encounter many different people and cultures in our theme work. We want to explore these and discover how their influence can be seen to enrich our everyday lives.
Our learning skill this term is Try New Things.			

