

As **readers and writers** we will be basing our work on "Fly Eagle Fly" an African tale. We shall be writing our own versions of this story as well as looking at other stories with a moral. We will write information texts and look at poetry as well as write explanation texts. We will continue to work on phonics to develop reading and spelling skills and work on grammar and punctuation.

As **Mathematicians** we shall revise knowledge of shape, place value and comparing increasingly large numbers. We will add, subtract and multiply, using the inverse to check answers. We will solve two step problems including money and measure with a focus on finding all the possibilities. We will use graphs we have completed, interpreting the information to solve sum and difference problems.

As **Scientists** we will be investigating rocks - their properties and characteristics. WE will examine their structure and classify them in different ways. We will test to determine a rocks hardness and consider how rock is used, linking this to its properties. We will look at weathering and how rocks ultimately form soils. We will look at fossils and how they are formed.

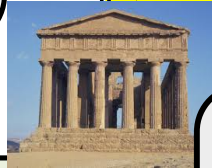
As **Geographers** we will develop our knowledge of mountains. How are mountains formed and how does weathering and erosion take place? Where are mountains to be found and what is the significance of mountain ranges in influencing weather and climate? We will also look at how mountains are used for leisure.



Term 3
Solid as a Rock
Year 3 and 4

As **Artists** we will develop drawing skills looking at shading to suggest light and shadow. We will focus on landscapes using watercolour and collage creating the illusion of depth. We will look at the work of Chinese landscape painters as inspiration for our own work.

As **Musicians** we will look at composing a piece of music to tell a story, using different instruments to represent characters, movements and events. We will also be learning to write and represent music in symbols.



Homework challenge
Linked to our theme, design and make a "stone" structure. This could be a house, temple or ceremonial building.

As **Designers** we are making a simple wooden frame to mount some art work. We will need to accurately measure, cut and join to make a sturdy useable item.

In Computing we will be focusing on Data. We will construct and use data bases. We shall also be using video software to support our Geography work.

Religious Education This term we will be considering Prayer. What is Prayer and what are the reasons that people pray? How do people pray and how is this similar in different religions?

Knowledge of the World	What do you think?	Possibilities	Celebrating Difference
Where in the world can we find mountains? How do mountains influence the lives of people around the world? What are some of the stories that have been told about mountains and their significance?	We encourage our children to have and to share an opinion and there is plenty of scope to share ideas about different styles of art, religious belief and practice, stories with a message and different ways of living in our wonderful world.	We aim to broaden horizons and encourage children to see that everything is possible. Career, travel, budding talents, they all begin now! What is your dream? How will you achieve your dream?	Our work will take us to different lands, cultures and beliefs. We will use aspects of our journey to inform our own thinking and develop our view of the world.

Our learning skills this term are *Imagine and Improve*