

Knowledge of the World	What do you think?	Possibilities	Celebrating Difference
<p>Our theme will help us explore different aspects of our world - culture, nature, different beliefs and traditions as well as some of the current movements in conservation of animals and habitat.</p>	<p>What makes a character a hero or a villain? We will look at what motivates people to behave as they do and be asking if this can influence our perception of what is right and wrong.</p>	<p>We aim to broaden horizons and encourage children to see that everything is possible. Career, travel, budding talents, they all begin now! What is your dream? How will you achieve it?</p>	<p>Our work will take us to different lands with different characters. These characters all present themselves in different ways. We are all different and yet we share much that unites us.</p>
<p>Our learning skill this term is Understanding Others.</p>			

As **mathematicians** we shall continue to look at formal written strategies for multiplication and division, applying these methods to a range of problems. We will work practically with measurement of both weight and time, where there will be strong links to our topic work. Towards the end of term we shall be looking at data, collecting, analysing, presenting and interpreting data.

As **geographers** we will develop our map reading skills, where we will look at the symbols on a street map, at reading four figure grid references and an eight point compass. Using these skills, we will create our own mythical maps related to our topic and use this to produce written directions.

As **artists** we will be developing our knowledge of textures and sculpting. We shall be exploring different types of material to identify how different textures can be produced. We will then create a final art piece by producing a sculpture of a wolf and apply our knowledge of texture onto clay using different techniques.

As **musicians** we will look at the musical piece 'Peter and the Wolf' by Serge Prokofiev. We will be analysing the piece and understanding why specific instruments were used. We will be using musical notations to record our own version of Peter and the Wolf.

As **readers and writers** we will be basing our work on 'Who's afraid of the big bad wolf?' by Lauren Child. We will be looking at how authors describe heroes and villains within different stories. Our main focus will be narrative writing and wolf characters. As writers we will write an alternative traditional tale where the wolf becomes a heroic character opposed to a villain. We will finish this term by writing and testing instructions and writing persuasive letters.

Religious Education This term we will be considering Prayer. What is Prayer and what are the reasons that people pray? How do people pray and how is this similar in different religions?

Computing This term we will continue to look at data bases, constructing and interpreting data bases, practically and electronically. We shall also discuss e-safety and strategies we need to use to protect ourselves.

As **scientists** we will be developing an understanding of what a force is and how it impacts on objects. We will carry out experiments to test how different environmental factors can effect the force, such as the surfaces that objects are on. During our experiments we will also learn how to show forces scientifically. Additionally we will explore magnets and magnetic forces showing knowledge that forces can effect objects without touching them.

As **designers** we will be making hand puppets of chosen traditional tale characters. Selecting appropriate materials to create our puppets and using sewing skills to complete our puppets. We will then evaluate our puppets identifying what went well and what we would improve. We shall also design, make and evaluate cakes that could be taken to Grandma by Little Red Riding Hood.



Term 4 Heroes and Villains Year 3