

Lets Party!

Year 2 Autumn Term 2 2014

Wider Curriculum

Watch out for our KS1 Christmas play The Frog Prince! Rehearsals will start the week of the 10th Nov for the grand production on Tues 9th Dec.

Homework this term will be based around reading comprehension as we work towards the KS1 Sats in May.

PE days will continue to be Mondays and Thursdays. We will be doing multi-skills and a dance unit. Forest schools will take place after Christmas.

In Computing we will program Beebots to follow a series of instructions. We will estimate the units of distance and turn to navigate a route and record our instructions.

We will learn what it means to debug a program, fixing it to correct the sequence.

As Scientists we will identify and compare a variety of everyday materials like wood, glass and plastics and think about their properties and usage.

We will carry out some experiments to gather information about strength and waterproofing so that we begin to think like scientists.

As Design Technologists we will be taste testing cheese straws and then designing and making our own.

We will have a bit of a fairy tale theme in art and will make simple frog puppets and will print castles. We will also make some Christmas decorations.

As Mathematicians we will continue to work on our addition and subtraction strategies. We will also introduce repeated addition and subtraction as multiplication and division, learning and using the signs for these.

We will work on measuring weight, capacity and time as well as learning to select suitable units,

Linking in with the computing we will work on position, direction and angles. Finally we will return to fractions, particularly understanding quarters.

English- As readers and writers we will be reading and studying The Frog Prince by Susanna Davidson (based on the fairy tale by the Brothers Grimm.) We will also read the 'follow up' story The Frog Prince Continued by Jon Scieszka. We will start by oral storytelling, learning the language patterns. We will write letters and identify the different viewpoints of the characters. We will move on to writing a story using some dialogue. We will write a non-chronological report about frogs, and will look at the features of non-fiction texts like labels, diagrams, contents and indexes.

We will learn about nouns, adjectives and verbs and will use a range of punctuation including exclamation marks and question marks.

Phonics will continue every day for the first half an hour.

We will also start on our journey towards joined up handwriting.



Possibilities	What do you think?	Knowledge of the World	Celebrating Differences
<p>There are some exciting challenges this term, as we learn a story off by heart and then have a fantastic production to put on. What will you choose to do, will you want to speak and act on stage or would you rather be in a non-speaking role? There are many possibilities for you to try out.</p>	<p>All of us have many different thoughts whizzing around in our heads. What you think matters and we will share our thoughts and listen carefully other people's ideas. We will discuss 'good talk' and how you can help make changes around you.</p>	<p>We will continue to discuss the continents and seas around our world. We will look at The Jewish religion as well as our Christmas story. Where did they take place? The Brother's Grimm wrote our story, but were they British? Where do our fairy tale stories come from?</p>	<p>Last month we learnt about celebrating Diwali. Coming soon is Christmas- what does that mean to those who celebrate it? Do you have a hobby where you have achieved something special? Last term we heard about Judo, could you bring your achievements to share?</p>
<p>Our Learning Values this term are Concentrate and Push Yourself</p>			