

Maths As mathematicians we will be continuing to develop our number skills and applying in multiplication and division. We will be looking at measurement of different lengths and finding the perimeter of different 2D shapes. We shall revisit place value, rounding and comparing and solving problems in within real life contexts. We shall present data using pictograms and bar charts and then analyse that data.

Literacy As readers and writers we will be basing our work on "The BFG" by Roald Dahl. We shall write newspaper reports to share the events encountered in the BFG. We shall develop oral story telling and use this as a basis for writing our own story as well as writing a next chapter to the class story. We shall also be writing one sided arguments based on discussion points from the BFG. Poetry this term will be based on 'The Magic Box' by Kit Wright

Science As scientists we will be investigating Sound. How is sound produced and how can it be manipulated? We shall investigate how distance can affect the volume of sound heard and how vibration can be used to carry sound. In practical work we shall continue to look at fair testing, predictions, relevant observations, recording and interpreting results.

Musicians As musicians we will listen to music from throughout history, focusing on the human voice, the percussion and the story the music is telling. We will compose our own music and overlay different sounds to produce a final piece we can record using simple notations.

Term 2
Whizz, Pop, Bang!
Year 3 and 4

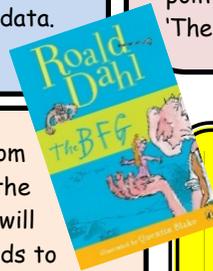
Art As artists we will develop our sketching skills, and look at the use of colour and Onomatopoeia to create comic strips. We will work in the style of Roy Lichtenstein, focusing on the features of high quality comic strips and the use of bold bright colours to draw in the reader. We will also explore Rangoli Patterns and the use of colour and shape to create a piece of art.

History As historians our main focus will be during the first week of term where we will be focusing on the Romans. We shall consider the reasons for invading Britain and what the Romans introduced that we still have today. We will also research the life of a Roman Soldier within the army.

PE We will be looking at invasion games, developing our accuracy in throwing and catching. Our dance work will focus on telling story and expressing emotion through movement

Religious Education As children in a multicultural society we will consider different religious beliefs with a focus on Hinduism and the festival of Divali, understanding the story of good overcoming evil and how this is celebrated.

Computing As computer scientist we will continue programming with a focus on using the repeat function and debugging. We shall also be looking at databases and e-safety.



Possibilities	What do you think?	Choices	Celebrating Differences
We want to encourage our children to think big! What possibilities do they see for their future? What do they think might hold them back? We shall find out about real people who didn't allow set backs to prevent them from achieving.	We want our children to be able to think for themselves and to express their own opinion. We shall discuss topical issues on the environment. Should we take care of our world? Why? We will look at the arrival of the Romans. They needed somewhere to live - were they right to come here? Should the indigenous people have welcomed them? What about immigration today?	We all have choices to make - but how do we make those choices? Who influences our choices and how does peer pressure effect our decisions? What real choices do we have?	We live in a multicultural and vastly diverse society. We will encounter different people and cultures in our theme work and consider different points of view. We want to explore and discover how other cultures enrich our everyday lives, often in surprising ways.
Our learning skill this term is Concentrate.			

