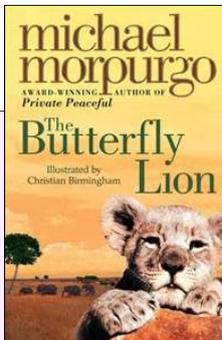


Literacy

As readers and writers we will make a study of 'The Butterfly Lion' by Michael Morpurgo. We will identify the features of persuasive language and use these to 'sell our school' and to write letters. In 'The Butterfly Lion' there are several themes including white lions and WW1. We will ask questions and research our answers to these themes, writing them up as information sheets and a newspaper report. We will be looking at issues, especially about whether lions can be pets or be kept in zoos; expressing our opinions and understanding others views. In guided reading we will contrast this Michael Morpurgo book with examples of others he has written to make connections between texts written by the same author and to identify historical, social and cultural settings.

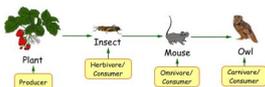


Maths

As mathematicians we will continue to refine our four operations + - x and ÷; using them to solve one step and two step problems. In measures we will look for accuracy and estimating in time, weight, capacity and length. We will also introduce area and perimeter. We will look at shapes to establish lines of symmetry and begin to measure angles with accuracy. We will make some nets of common solids. We will formulate a question, seek to answer it present and analyse data. We will also continue to learn our times tables.

Science

As scientists we are going to identify different habitats around the school. We will look at different organisms and will use keys and branching databases to identify animals and plants. We will look at food chains and who eats who. Finishing off with a the effects of changing conditions on habitat e.g. removing shade. We are off to pond dip on



ICT

In ICT we will extend our data work in maths by creating line graphs so we can see continuous data and pie charts. We will analyse and interpret the information. We will use the data loggers to collect information such as the temperatures in different parts of the school. We will use Textease to create a branching database.

Art and DT

As design technologists we are going to research and make sandwiches. We will establish that sandwiches form part of a healthy diet, and look to combine ingredients to see how the taste and textures are altered.

As artists we will make outdoor sculptures.



Habitats

Wider Curriculum

Homework Challenge:

We would like you to research all about a habitat in a different country. Please see attached sheet for ideas.

Our trip is on the 10th July to Westonbirt Arboretum to study different habitats and forest food chains.- please wear outdoor clothes and bring your packed lunch. A letter will be with you shortly.

Your son or daughter will be inviting you to a Y4 outdoor picnic, they will make you a sandwich and serve you tea or coffee. Please bring along some cakes, homemade if possible to share. We will have some outdoor games- all weather permitting! More information nearer the date.



RE and PHSE

In RE we will be looking at sacred texts; the Bible and the Torah. What are their features and why are they important to Christians and Jews? We will find out about Abraham, important to Christians and Jews and the promise he made.

PHSE links very much to our DT and Science this term as we look at what makes a healthy lifestyle. How can we behave responsibly and how can we resist negative peer pressure.

PE

Forest school continues on **Friday** afternoons with Mrs Ratcliffe.

On **Mondays** we will learn tactics for throwing team games - this hopefully will be outside so you will definitely need trainers.

On **Wednesdays** we will be doing athletic activities outside. Please look out for the date for our Sports Morning.

Don't forget:

A PE kit every week
Trainers/ daps for outdoor PE- essential this term.
Forest school kit.

Possibilities	What do you think?	Choices	Celebrating Differences
<i>We will think about what the word imagination means and how we can use this to visualise what we may want to be or what we might achieve. In Literacy we will see how effective persuasion can be in chasing our goals.</i>	<i>We all have a voice and an opinion. Do you feel brave enough to speak out? We will reflect on a range of issues linked to our topic and our values this term. We will work on giving everyone a chance to participate and value each others contributions.</i>	<i>We will think about the choices we have and the effect this has on the decisions we make and how these decisions impact on others. We will consider whether some of our choices need to be informed choices and may depend on other people, and at other times how we might need to resist peer pressure.</i>	<i>We are all different. How are we different? How can we learn from each other and celebrate being different people but members of the same community? What was Bill's reaction to suddenly being different? How do you think people should react to differences?</i>