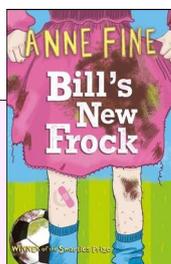


**Literacy**

As readers and writers we will start our new topic with some poetry considering our emotions. Later we will be looking at issues; expressing our opinions and understanding others views. We will use the book 'Bill's New Frock' by Anne Fine as our starting point. Poor Bill he's about to discover that everything is different for girls. . .

We will be learning techniques for persuasive writing and will be writing letters to persuade Mr Howes that changes are needed in the playground, but will we be successful?

We will write a new chapter for Bill's New Frock. . . Can his day get any worse? Linking up with our science and history we will write some non-chronological reports on some of the great discoveries in Science.



**Maths**

As mathematicians we will begin the term looking at place value and counting, extending number sequences with particular reference to decimals, length and negative numbers. The children continue to refine their written methods of calculation to make them more efficient using all four number operations; + - x and ÷.

We will link our science work to our maths generating statements like 'The length of the forearms in Y4 are longer than the forearms in Reception' then investigating, measuring and creating graphs to agree or disagree.

**History and Geography**

As historians we will find out about some major discoveries in keeping us healthy. We will look at Edward Jenner and his cure for small pox and Alexander Fleming and his discovery of Penicillin.



**ICT**

In ICT we will explore pictures that can be assembled by using repeated patterns. We will look at the artist Andy Warhol and try out our own pop art by using Picasa and varying the colour tones. We will then experiment with branching databases by finding ways to classify different characters.

**Art and DT**

As artists we are going to study portraits and learn how to draw a portrait step by step using the correct proportions. We will then look at famous portraits, particularly Paul Klee's portrait of Senecio. Can we change the style of our portraits to evoke Paul Klee's colours and mood s in our own paintings?



# Magnificent Marvellous Me

**RE and PHSE**

In RE we will be looking at sacred texts; the Bible and the Torah. What are their features and why are they important to Christians and Jews? We will look at stories like the Good Samaritan and consider what the different views were at the scene.

PHSE links very much to our Literacy this term as we consider our emotions and our different responses to issues.

**Science**

As scientists we are going to learn all about the body. We will discover the skeleton, what its purpose is and name some of the bones. We will find out about the organs, where they are and what jobs they do in the body. Finally we will look at how our body responds to exercise and what the job of the muscles are.

**PE**

Forest school continues on Friday afternoons with Mrs Ratcliffe. We will continue swimming for the first three weeks on Wednesday afternoons, including a double session on 8.5.14. Thank you very much to all the parents who have been supporting us. On Mondays we will learn tactics for small ball racket games- this hopefully will be outside so you will definitely need trainers.

**Wider Curriculum**

**Homework Challenge:**

We would like you to research all about yourself! Please see attached sheet for ideas.

We will be planning a trip early in Term 6 to fit in with our Habitats topic. News to follow towards the end of this term.

**Don't forget:**

- A PE kit every week
- Swimming kit- Wednesdays
- Trainers for outdoor PE
- Forest school kit.

Possibilities	What do you think?	Choices	Celebrating Differences
<i>We will think about what the word imagination means and how we can use this to visualise what we may want to be or what we might achieve. In Literacy we will see how effective persuasion can be in chasing our goals.</i>	<i>We all have a voice and an opinion. Do you feel brave enough to speak out? We will reflect on a range of issues linked to our topic and our values this term. We will work on giving everyone a chance to participate and value each others contributions.</i>	<i>We will think about the choices we have and the effect this has on the decisions we make and how these decisions impact on others. We will consider whether some of our choices need to be informed choices and may depend on other people, and at other times how we might need to resist peer pressure.</i>	<i>We are all different. How are we different? How can we learn from each other and celebrate being different people but members of the same community? What was Bill's reaction to suddenly being different? How do you think people should react to differences?</i>