SATs 2014

SATs Information Evening

Thank you for coming along, your support will be vital over the next few months.

Levels

- The tests cover Levels 3-5. Pupils working below the level of the tests are teacher assessed.
- Expected attainment for a pupil at the end of Year 6 is Level 4.
- However, some children exceed this and achieve Level 5 and other children achieve Level 3.
- A small minority of children will sit Level 6 tests – a single level test. School will advise of this.
- Pupils are expected to make 2 whole levels progress from Year 2 to Year 6. E.g.1-3, 2-4, 3-5.

What are the tests used for?

These tests will inform secondary schools about the level children are at – this information may be used to put the children into sets.

When are they?

Maths, Reading and SPAG.

Week beginning 12th May

- Lasting for 1 week
- There are only 7 school weeks until tests begin. Please try to make sure children are at school everyday – every day counts!

Writing

- This will be teacher assessed throughout the year and a final level submitted.

Timetable 2014

Monday 12th May	Levels 3-5 English reading test Level 6 English reading test
Tuesday 13th May	Levels 3-5 English grammar, punctuation and spelling test Level 6 English grammar, punctuation and spelling test
Wednesday 14th May	Levels 3-5 mental mathematics test Levels 3-5 mathematics Paper 1
Thursday 15th May	Levels 3-5 mathematics Paper 2 Level 6 mathematics Paper 1 Level 6 mathematics Paper 2

What will children be tested on?

Range of Tests

- Reading (1 hour)

- Maths

  Paper 1 (45 minutes)

  Paper 2 (45 minutes)

  Mental Maths (20 minutes)

- English Grammar, Punctuation (45 minutes)
- Spelling (15 minutes)

TEACHER ASSESSMENT

- Writing

  This is teacher assessed over the course of the year. These levels will be moderated by the local authority and the final level submitted.

Maths

1. Mental test

2. Paper 1/2– Both non-calculator.

- The calculator paper has been replaced this year by a second non-calculator paper
- Focus on using and applying has increased recently.
- Reading the questions is vital and checking reasonableness of answers – also a 'have a go' attitude needs to be adopted. Marks are sometimes given for the correct method even if the answer is incorrect.

1 Write in the missing numbers.

55 + 65 = 120

1a

1 mark

600 × 4 = 2400

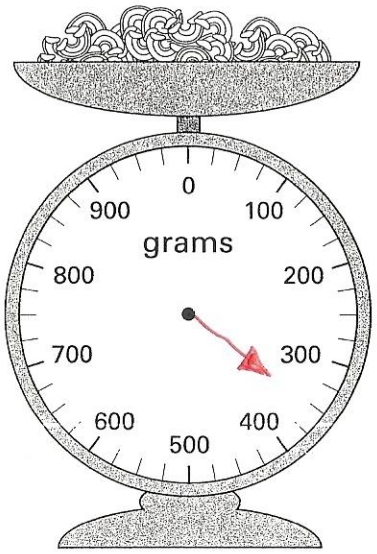
1b

1 mark

2 Jamie is cooking pasta.

He weighs 350 grams of pasta.

Draw an arrow on the scale to show 350 grams.

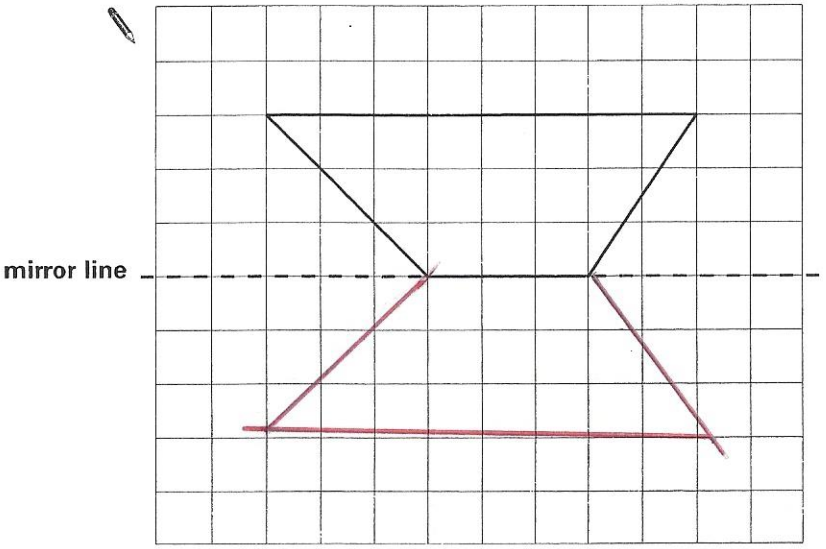


2

1 mark

3 Complete the diagram below to make a shape that is symmetrical about the mirror line.

Use a ruler.



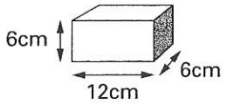
4 Which of these numbers give **80** when **rounded** to the **nearest 10**?

Circle all the correct numbers.

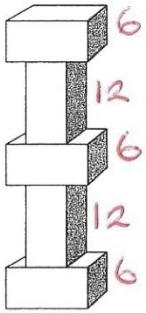
84 87 72 76 90

11 Martin has some bricks.

They are 12cm long, 6cm high and 6cm deep.



He builds this tower with **five** bricks.



3x6 =18

12 + 12 = 24

24 + 18 = 42

How tall is the tower?

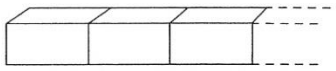
42 cm

11a 1 mark

12 1
24 2
36 3
48 4
60 5
72 6
84 7
96 8
108 9
120 10
132 11

Each brick is 12cm long.

Martin makes a line of bricks **132cm long**.



How many bricks does he use?

11

11b 1 mark

12

A bottle holds **1 litre** of lemonade. 1 Litre = 1000ml

Rachel fills **5** glasses with lemonade.

She puts **150 millilitres** in each glass.

How much lemonade is left in the bottle?

Show your **working**. You may get a mark.

① 5 x 150ml = 750ml

② 1000ml - 750ml = 250ml

250ml

2 mark

13 Calculate **2307 × 8**

1 mark

Total out of 5

16 Here are four digit cards.

7	5	2	1

Choose two cards each time to make the following two-digit numbers.

The first one is done for you.

an even number **5 2**

a multiple of 9 ☐☐

a square number ☐☐

a factor of 96 ☐☐

16

16

2 marks

17 The first two numbers in this sequence are 2.1 and 2.2

The sequence then follows the rule

'to get the next number, add the two previous numbers'

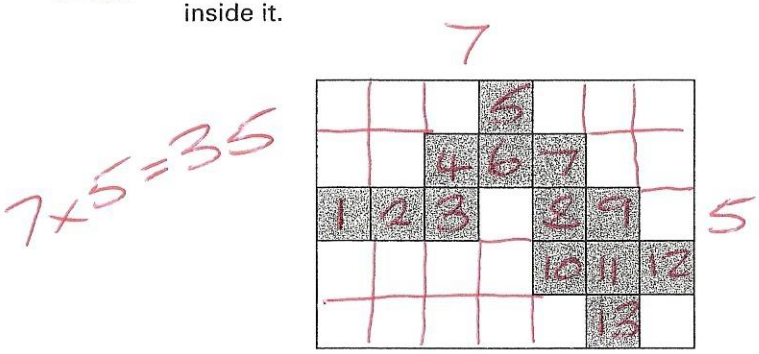
Write in the next two numbers in the sequence.

2.1 2.2 4.3 6.5 10.8 17.3

6.5 + 4.3 = 10.8

10.8 + 6.5 = 17.3

18 Here is a rectangle with 13 identical shaded squares inside it.



What fraction of the rectangle is shaded?

$\frac{13}{35}$

Reading

Reading paper

This has changed from previous years as children are given the full hour to read and answer questions. The extracts get gradually harder.

- Skimming/scanning necessary to complete all tasks. Encourage use of highlighter pens to mark key words and phrases
- Being clear of what is being asked and CHECKING.
- Children need to be encouraged to read for understanding over a range of texts.
- Only using evidence for the text.

Spelling, Punctuation and Grammar (SPAG)

- This was been introduced from September 2012 and will include 2 components for levels 3 – 5.
- **A grammar, punctuation and vocabulary test** – 45 minutes

  This will cover areas such as sentence structure, tenses, word classes, plurals, punctuation
- **Spelling test–** approximately 15 minutes.

What can I best do to support my child?

Put aside some regular time to practice!

- 40 minutes 5 times a week is far more beneficial than three hours on Sunday!
- Some will want to do more, but please discourage "SATs mania" and excessive stress. Children work hard at school and do need a break. Plan in rewards to aim towards.

SATs Support Sessions

From next week we will be extra running sessions to support children with specific areas where they need support. These will be :

Tuesday, Wednesday, Thursday mornings

8.15 – 8.45 am

Tuesday and Wednesday after school

3.30 – 4.30 pm (bring an after school snack)

These will be run by Mrs Sargent and other teachers who will support from time to time. When we meet individually over the next few days, I will let you know if your child will benefit from this extra input. It could also be a quiet place to complete homework if this is difficult at home.

Reading

- Make sure children are reading every day.
- Unless your child is completely fluent, listen to them read and for all children ask a range of questions to encourage them to think 'between the lines.'
- Read other material: newspaper articles, magazine articles, articles on the internet. Ask questions both about basic content and hidden meanings.
- Talk about the organisation of non fiction texts: titles, subtitles, glossary for example

Maths and SPAG

- Support children in completing homework which will be sent home on Mondays, Wednesdays and Fridays.
- Encourage children to spend time on the wide range of revision websites
- Log in to Maths and SPAG boot camp

www.compare4kids.co.uk

- School have subscribed to this and all children can access the maths and SPAG boot camp at home.
- Support children in learning their tables
  - randomly
  - by counting on in sixes or eights for example

Spelling

- Point out spelling patterns at every opportunity.
- Why not have a pattern a day to work on eg words which end with tion, words with apostrophes,
- Make sure children recognise prefixes, suffixes and root words

eg:

dis+appoint+ment

disappointment

- Offer constant encouragement and praise

Praise for effort, perseverance, concentration and independence.

- Continue sensible patterns of sleeping and eating

This will help children build resilience both physically and emotionally

Keep it all in Proportion!

It is only a test and it only reflects what a child can do on one day with a specific range of questions. The results do not map out their life choices! Make sure the children understand this.

I know several children who achieved level 2 or 3 in their SATs and have since gone on to university and college and are now beginning careers.

Be vigilant

Keep a look out for signs of stress or anxiety.

Come in a see me straight away.

Useful Websites

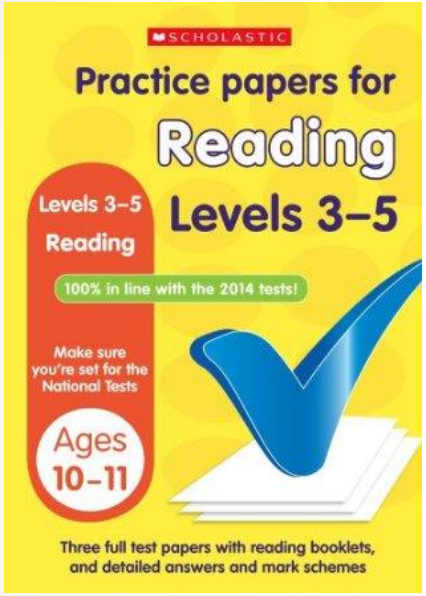
- www.coolmaths.com
- www.bbc.co.uk/bitesize/ks2
- www.bbc.co.uk/bitesize/ks3
- www.cgpbooks.co.uk
- http://resources.woodlands-junior.kent.sch.uk/revision
- www.satsguide.co.uk
- www.mathsisfun.com
- www.compare4kids.co.uk

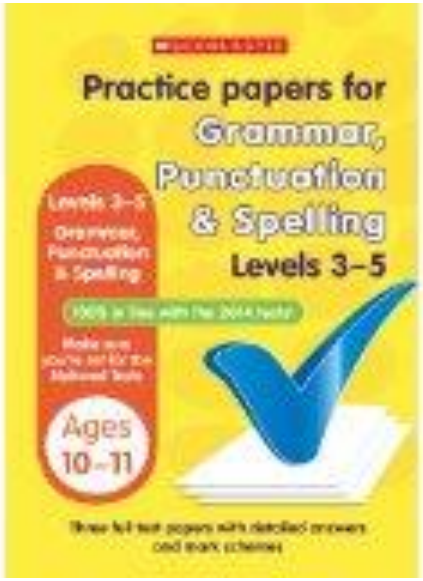
login details to finish

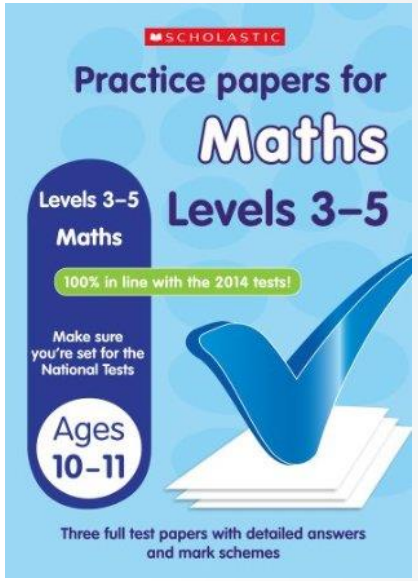
RESOURCES

- Don't go out and spend a fortune on books. Revision guides and books are only as good as the people who are around to support children, check work and talk through problems that arise.

- The following books are good and would be useful for children to work through. Bring any difficult work into SATs Support Sessions.

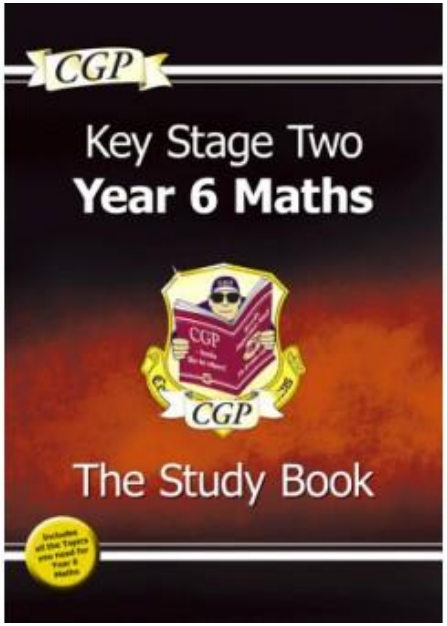


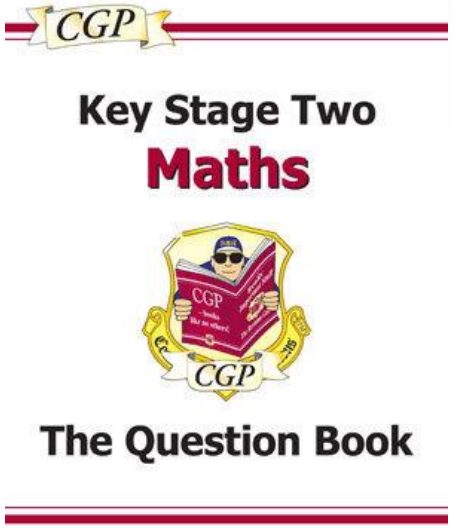




Scholastic – Amazon £4 - £8

RESOURCES


CGP
Key Stage Two
Year 6 Maths
CGP
The Study Book


CGP
Key Stage Two
Maths
CGP
The Question Book

RESOURCES

KS2 English
SAT Buster
CGP
Reading
Book 3

Name:
Class:
KS2 English
SAT Buster
CGP
Grammar