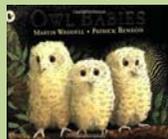


As scientists we shall be looking at Health. Why do we need to eat? What is it important to have a balanced diet? What is the role of exercise in a healthy lifestyle? We shall find out about growth and the change from baby to adult. This will include using the correct names for parts of our body. We shall discuss the role of medicines as special drugs that can help in keeping us healthy and the dangers of their misuse. We shall also think about why we have night and day - where does the sun go at night?



In Literacy we shall base our work on the story "Owl Babies!" written by **Martin Waddell**. We shall learn the story orally and then use this to write our own version before venturing into some fantasy writing as we think about space travel. We shall make posters linked to the theme and write a recount following our trip.



We will also be writing letters to local organisations hoping to persuade them to support the school!

As Mathematicians we shall be looking at how to solve problems and how to work in a logical way. We will estimate and measure in mass and capacity and look at building on our knowledge of time. We will look at turns and how to read different numbered scales. We shall work further on dividing and multiplying, developing our understanding of the link between these operations and we shall continue learning tables. We will develop written methods to record addition and subtraction and develop our mental working when using these operations.

This term in DT we shall use be designing and making a moving toy based on the main story in Literacy.



Year 2 Term 4

Night and Day



Our learning values this term are;
Understanding others and **Don't give up**



As artists we shall continue using collage to build our art work in layers, using owls as our focus. We will work to create night time scenes in painting. In Music we will be using instruments to further explore tempo and dynamics to create contrasting sound effects.



In ICT we shall be looking at simple data bases. This will involve devising and answering questions, inputting data and then interrogating the database.

As historians we briefly look at Columbus and Cabot as important explorers. We shall then look at the first moon landings and consider space travel. Our trip this term will be to Noah's Ark zoo farm where there is a mix of familiar and not so familiar animals. We hope to learn how some animals are adapted to being active at night.

Choices

We all have choices - what real choices do we have? How do you make those choices? Who influences those choices? How to choose when facing a difficult choice to make.

What do you think?

We will continue to discuss topical issues - is wildlife important? Does it matter if habitats are lost? How can we help?

Celebrating differences

We will continue to explore the different groups we can belong to. We shall consider the way in which other cultures enrich our own lives.

Possibilities

Will you travel when you are older? (Work/holiday)
Will you travel to space? What are your dreams?