

# Bounce Around Britain

Year 2 Spring Term 3 2015

**As Historians** we are going to study 'The Great Fire of London'. We will place the fire on a timeline and think of the differences between London now and London in 1666. Then we will sequence the events and consider the evidence and the reasons why the fire took hold so quickly. We will look at the diaries of Samuel Pepys and consider how eyewitness accounts are used for historical evidence and that there can be different viewpoints.

**PE** days will be Mondays and Fridays. We will be doing ball games and a fitness unit. Forest schools will take place on Wednesday afternoons.

**As Mathematicians** we will work on our understanding of place value and use this to secure adding and subtracting tens and units. Some secure children will move on to the vertical method of addition. We will introduce for the first time multiplication and division by using arrays, and then using the symbols. We will start to learn our tables, developing from counting in groups. Every Friday the children will study statistics looking and drawing graphs. In problem solving we will be finding all the possibilities and learning how to be structured when writing them down.

**As Geographers** we are going to study Great Britain, what it looks like, what the capitals are and features of the countries that make it up.

**As Design Technologists** we will be designing and making our own shepherds' / cheese pies.

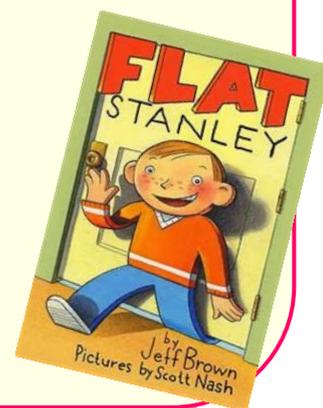
In art we will design and make our own buildings, recreating Pudding Lane, discussing the types of buildings that were in London at the time of the Great Fire..

**In Computing** we will focus on media, recording onto talking tins and the i-pads. We will use paint tools to create pictures and then add images and text.

**English- As readers and writers** initially we will link our English work with our historical study of the Great Fire of London. We will sequence the events and then will write a newspaper report and a diary entry as if we were at the scene.

Later we will be reading and studying Flat Stanley by Jeff Brown. Stanley becomes so thin he can be posted anywhere in Britain or the World; a great idea for us to write some stories. We will also design a wanted poster for the thieves that Stanley catches in the museum. In our writing we will be particularly focussing on beginning to use speech marks, the need for paragraphs and commas for lists. We will revise past and present tenses and introduce adverbs.

Phonics will continue for half an hour each morning. Spellings will be based on the phonics and will come home on a Monday and be tested on a Friday.



Possibilities	What do you think?	Knowledge of the World	Celebrating Differences
<i>If you could time travel or be posted like Flat Stanley where would you go and what would you like to visit? What can you learn from a virtual trip round Britain? Will it give you ideas that you will store away until you are able to travel there?</i>	<i>We are going to consider how we listen to other people and work and play cooperatively. How does our own behaviour impact on others and what would you say if you were someone else?</i>	<i>We will be looking at Great Britain and the features of the different countries that make it up. If you were travelling to Wales what would be the highest mountain you could see? Would it be higher than Ben Nevis in Scotland? There's lots to find out about!</i>	<i>This term we will be looking at caring and how people show and receive care from others. We will look at caring in Christianity and how this is shown in the Bible. We will also identify, and discuss how we respect the differences and similarities between people.</i>
<i>Our Learning Values this term are <b>Imagine</b> and <b>Improve</b></i>			