

### Learning Values

We focus on some of the British Values through our assemblies where we develop skills and understanding in the following learning skills; Understanding Others – Working Hard – Improving – Concentrating – Trying New Things – Using Imagination – Push Yourself – Don't Give Up. We focus on choices (liberty) in life (we are able to aim high and make choices eg sports figures), cultural stories, songs, beliefs and shared tolerance (Spain, India), the history of democracy and human rights (Ghandi/Mandela/MLK), thinking of others (child poverty/racial struggles).

In class assembly we focus on different areas e.g Y5 Respect – how do we recognise respect, show respect, and understand why it is important.

### Safety

Strong safety systems in school. School expectations and class rules, regular focus on e-safety, annual Safety week on road, community, internet, playground safety and anti-bullying as well as social responsibility

### Curriculum Trips

All classes run 3 topic linked trips every year. These have cultural, historic and curriculum significance e.g London, Bristol museums, Farms, ships, Big Pit and Tate Modern.

### Curriculum Drivers

We plan the development of the following concepts in children's lives when planning the Little Stoke Curriculum; What do you think? (developing an opinion), Possibilities (raising aspiration), Community (understanding your part in your community) and World Awareness (improving knowledge and wider awareness).

### Cultural Development

Visits to London for Y6 to develop awareness of the capital city and its place in the cultural history of the UK and the world. Curriculum opportunities to focus on the Arts, Society and the school cultural diversity.

### Behaviour

Across the school we focus on taking responsibility for your action, managing feelings, development of empathy and improving emotional literacy. The Behaviour Policy sets expectations on behaviour and insists on logical consequences for poor behaviour. We expect staff to listen well, understand and talk to children in order to develop good relationships. Children support each other and disagreements are resolved with support. We give children responsibility and expect them to think of others before themselves.

**Enrichment activities at little Stoke Primary School add to the Spiritual, Moral, Social and Cultural development of all pupils as well as embedding British values in to the lives of all our children.**

### Community

Regular links and activities with the local community eg articles in the local magazine (Bradley Stoke matters), Visits from the Great Western Air Ambulance, car Boot Sales, Sculpture in the Par, Food bank, Summer Fair, Olympian Visits, Church leader weekly visits, Charity fund raising, local theatre group visits.

### Activities

We run football, rugby, dance, table tennis, athletics, yoga, outdoor pursuits, clubs. Skipping and archery competitions are booked in this year. The school takes part in 6 sports tournaments every year within the local schools cluster and links to Bristol Community Sports Trust, Progressive Sports as well as a mentoring programme. We have employed a play leader for lunchtimes to raise levels of activity as well as ensure we have sufficient sports equipment for children to use. The school won the local Tag Rugby tournament last year and came second this year. We operate a 'bike Friday' in school where we ask children to bring bikes and scooters to school to use at lunchtimes.

### English

The topics have key texts as a focus for the development of key questions, topic drivers, links to the national curriculum, developing social, community and cultural awareness as well as the writing, grammatical and spelling skills. Eg Bills New Frock, Journey to Jo'burg, The London Eye Mystery, Super Meg – with these texts we challenge stereotypes, expand horizons and develop knowledge and awareness of the world.

### Forest Schools

Pupils are involved in two, six week Outdoor Learning sessions over the year provided by our Forest School Leader 'in training'. These we set up last and we are rolling them out to all classes this year. Pupils learn to question their environment, learn about the environment, develop the ability to work in groups and enjoy investigation outdoors. This year the sessions will link to the Science, maths and PSHCE curriculum through each of the topics. Feedback from the children is that they look forward to these sessions and being active in the outdoors.

### Y6 Citizenship

Each year the Year 6 group are expected to take on leadership roles across the school such as helping out in the dinner hall, corridor monitoring, office support, play-leaders and cross-phase reading. This year we hope to run a job swap with SLT and Y6.

### Parent Engagement

2014 Parent Survey shows that 95% of parents feel involved and welcomed in school life. Parents receive termly topic information, subject coverage, curriculum briefing meetings, trip information and termly whole school newsletters. Parents are invited in to each class 3 times/yr to become involved in topic activities and are often in school to help with Forest Schools, Reading, class trips, class topic sessions and Celebration Assemblies. Recent Curriculum workshops have taken feedback on homework and triggered a review of the policy.

### School Reward Systems

We recognise achievement of the Learning Skills through Friday Celebration Assembly with parents, reading certificates, pen licences for handwriting, recognition of outside school achievements in sports, the arts and society and publicly commenting on homework achievements.

### Social Skills Support

We identify pupils who struggle with behaviour due to poor social skills and pastoral needs. Our HLTA offers group social skill sessions to improve friendships, work through disagreements and improve pupil's ability to interact on the playground.

### Circle Time

Classes use Circle Time to deal with some PSHCE issues, share class social issues, set up discussion topics and develop class relationships.

### Music Hub

We buy some music support through the hub on the school grounds. Over the last 2 years we have run trombone, violin and singing groups for Y3 and Y4 as well as a regular choir performing at the Colston Hall annual schools celebration.

### Ethos

The school has an ethos to provide the best for the child – if things are not doing the job; we change and ensure children have the best school experience.