



## What is SMSC?

SMSC stands for Spiritual, Moral, Social and Cultural Education. Alongside their academic learning, these aspects of learning about life are very important for children; the ability to appreciate the spiritual nature of themselves, to consider moral issues, to understand the social contexts in which they will find themselves and to function confidently and with empathy in a culturally diverse world. At Little Stoke we aim to fully develop these attributes in our children and make sure we interweave this learning successfully into our school and curriculum.

### SPIRITUAL

#### Children's spiritual development

involves the development of children's sense of self and their unique potential. Through spiritual learning children will:

- Experience the fascination and wonder in the world around them
- Explore the values and beliefs of others
- Understanding human feelings and emotions

### MORAL

#### Children's moral development

involves them developing an understanding of the difference between right and wrong, a concern for others and the will to do what is right. Through moral learning children will:

- Investigate moral values and ethical issues
- Recognise right and wrong and apply it
- Understand the consequences of actions

### SOCIAL

**Children's social development** involves developing an understanding of the responsibilities and rights of being members of families and communities and an ability to relate well to others. Through their social learning children will:

- Develop strong personal qualities and use a range of social skills
- Participate, cooperate and resolve conflict, developing a sense of responsibility.
- Understand how communities and societies function

### CULTURAL

**Children's cultural development** involves them gaining an interest and understanding of their own and other's cultural traditions and an ability to respond to a variety of aesthetic experiences. Through their cultural learning children will:

- Explore, understand and respect diversity
- Participate in and respond to cultural activity
- Understanding personal influences which have shaped their heritage

