

MATHS

As mathematicians we will develop all possibilities problem solving skills. Linked to our theme we will learn to measure lengths and distances and read divisions on measuring scales. We will demonstrate knowledge of parallel and perpendicular lines, use 24-hour clock times and read and plot coordinates. This is in addition to our usual units on place value, number investigations, calculation, shape, space and measures and data handling.

HISTORY

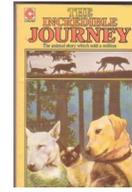
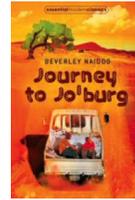
As historians we will study and research the system of Apartheid. We will find out about the history of apartheid and the reality of living in a society with Apartheid. We will produce a reflective piece of writing on the issues surrounding apartheid, thinking about what this would have felt like for ordinary people.

ART

As artists we will design and create African style clothing and colour fabric using the Nigerian technique known as 'adire'. We will design and create stencils with African motifs and then use these to attach designs to clothing. We will design and create an African head-dress known as a Gele and also learn the techniques used for securing them to our heads. We will make African jewellery from African shells, wood, coconut shell, glass and bones. We will also create paintings, drawings and collages of African landscapes.

LITERACY/DRAMA

As readers and writers our literacy work will focus on the book 'The Journey to Jo'burg.' We will learn to empathise with the main characters in the book by writing letters and diary extracts. We will also write non-chronological reports on an African country, highlighting how landscapes, politics, economies and cultures differ greatly from country to country. We will celebrate the contribution of Nelson Mandela by researching his life and writing his biography. We will also be writing poems inspired by issues arising in 'Journey to Jo'burg.' We will compare another epic journey by watching 'The Incredible Journey' and writing narrative.



The Long and Winding Road Years 5 and 6 Term 4

THE WIDER CURRICULUM

This term, years 5 and 6 will resume their forest school work, studying habitats and adaptation linked to our science and considering the changes in the forest with the approach of Spring.

Towards the end of term we will be presenting an African Celebration Afternoon where we will show our art work, music, poetry and country presentations to which parents will be invited to attend. We need parents to help with our art work in weeks 4 and 5 so if you have an afternoon or two free do come in and see Mr Bath in year 5. We will also be inviting in an African dance and music group which will be very exciting!

SCIENCE

As scientists we will study adaptation and how it is vital for all living things to adapt to their own environment and how habitats provide food, shelter and protection. We will learn that plants and animals have special features that help them to survive in a certain habitat. We will also learn how water is important to an environment and the catastrophic effects of flooding and drought. We will study how water can get polluted by human activity and investigate how it can be cleaned and conserved.

GEOGRAPHY

As geographers we will study and research an African country, identifying its own individual features and then write up a non-chronological report on its landscapes, culture (religion, music, clothing), politics, economy and climate. We will compare places where people live and give reasons for the differences.

I.T.

As computer technologists we will produce PowerPoint presentations and non-chronological reports. We will use search engines to find the most suitable website and refine and create a data base for that information. We will develop ideas and make things happen by experimenting with images. We will use colour effects, snap to grid, grid settings.

Possibilities	What do you think?	Choices	Celebrating Differences
<p>Because we want to explore the exciting ways our lives may change and develop----- We will think about how people travel and the exciting experiences this gives them. We will imagine and plan trips we could make as adults and the affect this could have on us. We will think about the power of change and how individual people can make a difference.</p>	<p>Because everyone has a voice and an opinion to express ----- We will discuss a range of issues to do with prejudice and discrimination both in our own lives and in the wider world. We will think about our own opinions of these difficult subjects. We will talk about preferences in music, colour and art and explain why we like particular styles.</p>	<p>Because we want to make independent and informed choices ----- We will continue to look at the choices characters make in the stories we read and examine the affect this has on other people. We will use role play to create scenarios which show how choices can change lives and think about how good and bad choices can have wide repercussions, like ripples on a lake.</p>	<p>Because we want to celebrate our differences----- We will study the huge variety of people, cultures and landscapes to be found across the African continent and in our own country, particularly in terms of how people live their lives. We will focus on the threads which we all share and talk about the differences which make life rich and rewarding.</p>