

## MATHS

**As mathematicians** we will be focusing on how to solve word problems and developing methods of how to record our findings. We will work on the four rules of maths and develop ways to use these, both mentally and with a written method. We will develop further our knowledge of 2D and 3D shape, its vocabulary and properties. We will explore the way that maths was used in the tactics and strategies of the first and second world wars.

## HISTORY

**As historians** we will explore significant events of both world wars and we will recognise that the past is interpreted in different ways and give reasons for this. We will use a variety of sources to find out about people and changes and we will recall and organize this information. We will use dates and vocabulary to describe the passing of time and create time lines to document changes.

## ART

**As artists** we will be completing our textile and clothes design of last term where we will be designing and colouring fabric. We will create a large mural of London during the Blitz for a display where we will use techniques in light and shade to create the effects of burning.

## LITERACY/DRAMA

**As readers and writers** our literacy work will cover a number of texts based in both the Great War and The Second World War. In the text 'The Trenches' by Jim Eldridge, we will visit the years 1914 – 1919 and explore why and how the great war started and document our findings by writing a recount. We will capture the feelings of the soldiers on the front line in France and express these feelings and imagery through writing poetry. By exploring the text 'Friend or Foe' by Michael Morpurgo we will experience life at that time through the experiences of children. We will write a narrative and also a balanced argument to help develop further our writing skills including vocabulary, paragraphing, connectives and varied sentence structure. We will also hold a class debate to explore the negative and positive viewpoints about war.



## A Time to Remember! Year 5

## THE WIDER CURRICULUM

Towards the end of term 5 we are planning on presenting a show to celebrate our learning and present the term's work for your pleasure. We will read our stories, perform our poetry and sing our songs. We will give presentations on events in history and demonstrate our knowledge and understanding of changes in the landscapes of Europe since the Great Wars of the last century. You are also invited to enjoy the many pieces of our work on display around the school. We hope to visit a war museum and air raid shelter in Cirencester during this term and would appreciate any help on that day from parents or careers.

**As scientists** we will explore the scientific phenomenon of changing state. We will create fair tests or comparisons by changing one factor and observing or measuring the effect while keeping other factors the same. We will make systematic observations and measurements and we will use a wide range of methods, including diagrams, drawings, tables, bar charts, line graphs and ICT equipment to communicate data in an appropriate manner. In relation to our topic, we will learn how scientific knowledge contributed to both world wars and the impact of this.

## RELIGIOUS EDUCATION

As part of our RE this term, we will explore some simple philosophical ideas through key questions such as such as: What is the meaning of life? Who is God? What is happiness? Why can't we fly? We will think about important pivotal points in people's lives and how these events are marked.

## IT

**As computer technologists** we will develop and refine ideas by organising text, graphics and sound. We will prepare information for development including selecting suitable sources, finding information, classifying and checking. We will use ICT software to create a presentation and show knowledge of the functions that enhance our work.

Possibilities	What do you think?	Choices	Celebrating Differences
Because we want to explore the exciting ways our lives may change and develop we will explore the way that Europe has changed over the past one hundred years and how freedom of movement has become much easier. We will think about the ways in which people, both collectively and individually, made a difference to the world and ask ourselves questions related to this.	Because everyone has a voice and an opinion to express we will speak openly about our thoughts and beliefs of the two great wars of the last century and ask questions of ourselves and express our views on this difficult subject. We will discuss the rights and wrongs of war and how it has brought change and who has benefited.	Because we want to make independent and informed choices we will examine the choices made by the brave people in the texts we are studying and explore the ways these changes affected so many other people. We will write stories, poetry and create presentations that show how choices made can change lives, cities, counties and continents.	Because we want to celebrate our differences we will think about and discuss the many different countries, languages and cultures around Europe and how they came together in the Great Wars of the last century to battle for the greater good. We explore just how the Great Wars contributed to Britain becoming a multicultural society.

OUR LEARNING SKILLS THIS TERM ARE POSSIBILITIES AND WHAT DO YOU THINK?

