

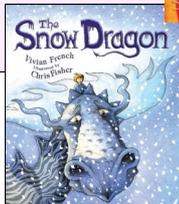
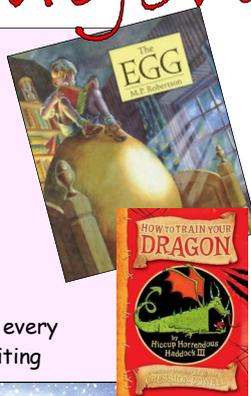
Dragonology

Literacy

As readers and writers we will base our writing on dragon stories; *The Egg*, *The Snow Dragon* and alongside we will read *How to Train a Dragon*. In fiction writing we will write a dragon fantasy story, working on sentence starters, paragraphs and powerful verbs, adverbs and adjectives.

In our non fiction writing we will write newspaper reports, letters, non-chronological reports, instructions and explanation texts. In these we will need to use more formal, technical language.

All children will be involved in the phonics/ spelling groups which will run every morning Monday to Thursday and on alternate Fridays. This is a new exciting approach and your child will work in a smaller group, not necessarily with all their class.



History and Geography

As historians and geographers we will find out about the Vikings and the boats they travelled in. We will think about why they journeyed for long distances; where they travelled to and how they achieved such great distances in their long boats.



Science

As scientists we will investigate circuits and conductors. We will make circuits and devise switches to make the lights turn on and off. We will look at what a conductor is and what materials make good electrical conductors or insulators. We hope to be able to light up the eyes in our dragons.



By Le Juste

Art and DT

As artists we will learn to draw and then paint imaginative dragons. In DT we look at how puppets are constructed and create our own marionettes, puppets controlled by strings. We will be having a class day in March where parents are invited in to help us create our puppets.



ICT

We will continue to develop our research and publisher skills as we write reports on Komodo and Bearded dragons. We will then experiment with branching databases by finding ways to classify different dragons.



Maths

As mathematicians we are going to practise our tables and develop our methods of multiplication and division including calculations with remainders. We will be tackling mixed questions that may be + - x or ÷. We will learning how to do finding all possibilities problem solving questions and learning strategies to ensure we find all the possible solutions. We will refine our measuring and will work on data handling and fractions.

PE

Forest school starts again on Friday afternoons with Mrs Ratcliffe. We will continue swimming all term on Wednesday afternoons. Thank you very much to all the parents who have offered support for this.

You will need:

- A PE kit every week**
- Swimming kit- Wednesdays**
- Trainers for outdoor PE**
- Forest school kit.**

RE

In RE we will look at The Chinese dragons and their importance at New Year. We will find out who St. George was and how he became a martyr for Christianity, and did he really fight a dragon? We will think about Easter and why we celebrate it.



Wider Curriculum

Homework Challenge:

We would like you to create , on A3, something about dragons. It could be annotated art, a poem, a guide on how to train or look after a dragon or a piece of research. Be careful your pet dragon doesn't scorch the edges!

| Possibilities | What do you think? | Choices | Celebrating Differences |
|--|---|--|---|
| <i>We will think about what the word imagination means and how we can use this to visualise what we may want to be or what we might achieve. As we consider a quest in Literacy we will think about what skills we might need to fulfil our own goals in life.</i> | <i>We all have a voice and an opinion. Do you feel brave enough to speak out? We will reflect on a range of issues linked to our topic and our values this term. We will work on giving everyone a chance to participate and value each others contributions.</i> | <i>We will think about the choices we have and the effect this has on the decisions we make. Explorers made choices to discover new lands. Did they make the right choices when dealing with native people? What could they have done? What would we do? Can we learn from other peoples good and bad choices?</i> | <i>We are all different. How are we different? How can we learn from each other and celebrate being different people but members of the same community? What sort of groups do we belong to; our family, school, friendships and clubs?</i> |
| <i>Our Learning Values this term are Understand others and Don't give up.</i> | | | |