

In Literacy our work will be based on Where The Wild Things Are by **Maurice Sendak** and The Magic Finger by **Roald Dahl**. Both books will be used as a focus for our SAT's work. We shall be writing a story based on the theme of *change*, writing postcards and composing riddles. We will produce a report describing imaginary creatures. There will also be reading comprehension activities based on fiction and non-fiction texts. In drama we shall look at how masks can help us take on a role and become a new character.

As Scientists we shall plan and carry out a test to investigate what conditions seeds need to grow. We will make predictions, record our observations and draw conclusions. We shall complete a survey of two contrasting habitats and consider why they support different plants and animals. We shall look at life cycles in both plants and animals and look at the sometimes dramatic changes that occur from young to adult.

As mathematicians we shall be linking our data handling to our science and history work. We will look at different ways of presenting the data and considering what the data can tell us. Similarly problem solving (finding all possibilities) will be linked to the theme and we shall also be looking at logic problems using shape and number.

In PE we shall be exploring ways to support body weight using different parts of our body, and exploring Change through dance, using contrasting movements linked into a sequence.

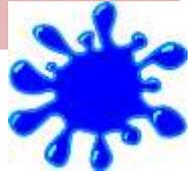


As historians we shall look at how our homes and home life have changed from the Victorians to the present day. A good opportunity to ask grandparents about their memories of home! We shall look also at changing home location and consider why people need to move as part of our geography work.

As artists we shall be painting portraits and imaginary creatures. We shall take everyday objects as source material to create art and use our imagination to develop simple prints into a new image -Art Attack style!



In RE we are considering the groups to which we belong and how people are welcomed into the family of believers especially in the Christian and Muslim community.



| Choices | What Do You Think? | Celebrating Differences | Possibilities |
|---|--|---|--|
| We are looking at prejudice - what it is, why we hold prejudice and the choices we have if we see prejudice. What can we do? What happens if we do nothing? | We will discuss a story based on the experience of prejudice and have opportunities to discuss thoughts about prejudice. | Linked to the theme of Prejudice - we are all different - we are all unique, it is our differences that make us who we are. | Many people move home or move their job. We will explore the possibilities for the future -careers, homes, travel. It's good to dream! |

Wider Curriculum - our learning values this term are **Possibilities** and **What do you think?**

The homework project this term will be to design and make a mask based on an animal - real or imaginary. More details of this will follow.



