

## Little Stoke Primary School – Vision, Aims and Strategic Priorities 2018-2021

Vision	Aims	Strategic Priorities linked to SDP
<p><b>Our vision is that pupils will;</b></p> <p><b>Aspire to great things: (Dream)</b> Children from all backgrounds will have the opportunity to develop confidence and self-belief as they aspire to achieve great things in all aspects of their lives.</p> <p><b>Commit to the learning journey: (Plan)</b> Children will develop resilience, determination and the drive to work hard as they move along their personal learning journey, making exciting and unexpected discoveries along the way.</p> <p><b>Share success: (Achieve)</b> Children believe in and share their ability to achieve while strong community partnerships recognise and celebrate the steps to success.</p> <p><i><b>Our School tag-line of Dream ~ Plan ~ Achieve is aligned directly with our school vision.</b></i></p>	<p><b>We aim to achieve our vision in the following way;</b></p> <p><b>HEARTS</b> We believe that how we work and learn together is important. A place where adults and children enjoy being together makes learning an exciting part of every day.</p> <p><b>MINDS</b> We believe that all children can find the confidence to discover amazing things about the world around them and learn about the opportunities and possibilities that are waiting for them as they grow.</p> <p><b>INSPIRE</b> We believe in finding the spark that engages children, and takes them on an amazing learning journey. We believe in a broad, culturally inclusive curriculum that prepares our children for a fulfilling future.</p> <p><b>ACHIEVE</b> We believe in nurturing and encouraging children to find success in every aspect of their lives. We celebrate progress and believe that all children can achieve to a high level.</p> <p><b>TOGETHER</b> We believe in making strong links with parents, families and communities to ensure we set aspirational goals and our pupils achieve all they possibly</p>	<p><b>Our priorities link directly to our School Development Plan 2018-2021.</b></p> <p><b>Teaching and Learning:</b> Increase the engagement, attainment and progress of boys reading and writing, develop the integration of non-fiction and enrich pupil's vocabulary. Develop the teaching of Spelling across the school. Improve the teaching and retention of times tables knowledge and develop pupils' calculation, reasoning and mental strategies across the school. Ensure the attainment and progress of girls in maths equals that of boys. Successfully achieve the PSQM Gilt Award in Science and integrate IT across the curriculum embedding a through school, fully integrated culture of online safety awareness.</p> <p><b>Personal Development:</b> Develop and embed the breadth and relevance of our curriculum in terms of intent, implementation, impact. Ensure the curriculum is accessible for SEN pupils and increases the knowledge and skills for these children. Oracy will be fully embedded and valued in all aspects of school life.</p> <p><b>Behaviour and Attitudes:</b> Introduce and embed strategies to support children's learning skills and to embed a common language of learning. Develop strategies to support emotional literacy and self-regulation. Enable Little Stoke to become a Thrive School or have trained ELSA practitioners. Successfully embed new behaviour strategies across the school.</p> <p><b>Leadership, Management and Governance:</b> Subject leadership in all subjects will ensure progression is rigorous and learning moves forward for all pupil groups. Raise the impact of teaching on National Reading and Maths test outcomes at KS2 and reach test predictions. New internal assessment structures across the school will be embedded and enable learners to meet their potential by teachers' addressing need appropriately. Develop the accommodation at Little Stoke to better meet the needs of all stakeholders.</p> <p><b>EYFS:</b> Foster strong links with feeder nurseries. Embed successful structures to promote oracy linked to learning. Pursue high parent engagement and provide learning targeted to support learning in EYFS.</p>