

Our Three Year School Development Plan



Over the next three years, the team at Little Stoke will be working on the following key priority areas. These are based on analysis and feedback from:

- Out latest Ofsted Report May 2018
- Outcomes from 2018-2019 assessment
- Discussion with Governors and the Local Authority
- Discussion and reflection by the Senior Leadership team and the wider school staff

Teaching and Learning	<ul style="list-style-type: none"> • To increase the engagement, attainment and progress of boys reading and writing • To develop the integration of non-fiction into the teaching of reading and writing • To develop the teaching of Spelling across the school • To embed vocabulary enrichment • To improve the teaching and retention of times tables knowledge • To develop pupils' mental strategies across the school • To further develop accurate and quick written calculation methods • To fully embed the teaching of reasoning in all year groups • To ensure the attainment and progress of girls in maths equals that of boys • To successfully achieve the PSQM Gilt Award (Science) • To integrate IT opportunities across the curriculum • To establish and embed effective assessment systems for Computing and Science in order to ensure progression • To embed a through school, fully integrated culture of online safety awareness
Personal Development	<ul style="list-style-type: none"> • To develop and embed the breadth and relevance of our curriculum in terms of intent, implementation, impact • To ensure the curriculum is accessible for SEN pupils and increases the knowledge and skills for these children • To develop the intent, implementation and impact of oracy across the school in all year groups
Behaviour and Attitudes	<ul style="list-style-type: none"> • To introduce and embed strategies to support children's learning skills and to embed a common language of learning • To develop strategies to support emotional literacy and self-regulation • To enable Little Stoke to become a Thrive School • To successfully embed new behaviour strategies across the school
Leadership, Management and Governance	<ul style="list-style-type: none"> • To develop subject leadership in all subjects to ensure it is rigorous and moves learning forward for all pupil groups. • To continue to raise the impact of teaching on National Reading and Maths test outcomes at KS2 and reach test predictions • To develop and embed new internal assessment structures across the school • To develop the accommodation at Little Stoke to better meet the needs of all stakeholders
EYFS	<ul style="list-style-type: none"> • To develop strong links with feeder nurseries • To successfully develop structures to promote oracy linked to learning • To develop parent engagement and learning targeted to support learning in EYFS
Disadvantaged Pupils	<ul style="list-style-type: none"> • To diminish the performance and progress gap between disadvantaged children and their peers • To meet or exceed the 2019 LA results for FSM6 pupils achieving GDS in reading, writing, maths • To increase attendance of FSM6 with particularly focus on broken weeks and persistent absence