# Little Stoke Primary School – School Development Plan 2019-2020 – Parent Summary

# **Teaching and Learning**

## **English**





#### Maths





#### **STEM**





#### **Behaviour and Attitudes**



- We are working to make our teaching of reading and writing more engaging, particularly for boys.
- We are developing the use of non-fiction books in reading and writing.
- We will continue to develop our spelling teaching.
- We are working on improving the children's speed and effectiveness of key mental calculation skills.
- We are continuing to work on improving the children's times tables knowledge and speed.
- We are developing the children's accuracy when using appropriate written methods.
- We are working to achieve the Primary Science Quality Mark – Gilt award.
- We will continue to establish effective assessment systems for Science and Computing.
- We will focus on integrating IT with learning more effectively.
- We will ensure that online safety is fully integrated across the curriculum.

- We will help children to develop strategies to regulate their behaviour.
- We will continue to embed behaviour strategies across the school with a focus on consistency. We will take part in the Better Behaviour Project that is run by the local authority.
- We will help to develop the children's skills needed for learning.

## **Personal Development**



- We will work to develop a new curriculum, ensuring it is relevant to the children at Little Stoke.
- We will ensure the curriculum is accessible for all children.
- We will continue to develop the use of oracy across the school and across the whole curriculum.

# Leadership, Management and Governance



- We will form curriculum leadership groups to develop and improve our curriculum.
- We will continue to develop and embed our new school assessment structures.
- We will look at different ways of supporting SEND children at Little Stoke.

#### **EYFS**



- We will develop our oracy skills and link these into our learning.
- We will offer many opportunities for parents to engage with their child's learning – in particular around speech and language development.
- We will build stronger links with feeder nurseries

## **Pupil Premium**





- PP children will achieve better than expected progress through high quality strategies and interventions.
- We will continue to support families on a range of matters through our family and pastoral worker.