



September 11th 2020

Dear Parents and Carers,

It is incredible that we have finished our second week back at school. As always, with the busyness of school life, time flies past. I wanted to write and let you know how our safety measures are working at school and just give you some additional information.

The beginning of the day is flowing well and with children coming in gradually between 8.45 and 9.15 it feels very safe. Thank you for your help with this.

The end of the day is a little busier and I am concerned about numbers of people who are having to wait at the front of the school. The logistics of getting four key stage 2 classes out via the same corridor is also tricky!

With these problems in mind we are going to finish school at 3.25 for years 3 and 4 to enable them to get these year groups out shortly before years 5 and 6. I would ask you to help us by doing the following:

- ❖ Please come five minutes early at 3.25 for any children in years 3 and 4
- ❖ Be sure to leave as soon as you have collected all your children
- ❖ Use the whole space outside so that you are able to be well-separated from other families
- ❖ Please make sure that all younger siblings (key stage 1 and pre-school children) stay next to you and are not playing with other children
- ❖ If you have key stage 2 children to collect, please collect Key Stage 1 children at 3.25. Key Stage 1 teachers are happy to keep them in class until 3.25 and it is less time for them to have to wait around.

For other key stage 1 children, pick up remains 3.00 - 3.15.

We do appreciate all you are doing to keep our school community safe and our school open. We believe our procedures are working well but inevitably there will be little adjustments which will be necessary over the coming weeks.

On a practical note, can I please ask that water bottles only contain water and that mid-morning snacks are healthy (fruit, cereal bars, crackers for example) Please do not send in chocolate or sweets of any kind. Thank you for your help with this.

Children are enjoying the many interesting activities they have been involved in as part of our rediscovery curriculum which we are running throughout September. We have been thinking about the following four strands: resilience, participation, collaboration and belonging. Here's a little flavour of one or two activities from each class:

Reception have we have been settling in, making new friends and learning what it means to be part of Kipling class.

Year 1 have been reading a book called Kites and have enjoyed making and flying their own kites.

Year 2 have been focusing on resilience. They have read 'How to Catch a Star' and 'Paper Dolls'. They have made their class in paper dolls, made our own paper dolls chain and made beautiful stars.

Year 3 have designed space rockets out of recycling, using teamwork and collaboration based on the story of Tattybogle, a resilient scarecrow who gets destroyed and then becomes a tree.

Year 4 have focussed on 'belonging' this week and have thought about people and places who are special to them, painting pictures of and writing letters to these people. They also thought about the planet and the positive impact lockdown had on the environment, producing leaflets giving advise on how to continue to look after our

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environment and writing their own version of 'What a wonderful world.'

Year 5 have been working on the qualities of resilience, and thought about their aspirations and how to be positive about learning. This is linked to the book Cicada where they have found out all about this incredible little resilient insect who overcomes a great deal in the story. They have tried their hand at origami cidadas, created graphic fact files and completed collaborative art work with their goals for the coming year.

In **Year 6** the children have been looking at participation and belonging. For participation they have looked at The Dot by Peter H. Reynolds, created art from their mistakes and found out how dots are used in Pop Art. For belonging they looked at Cicada by Shaun Tan. The class created a timeline of what they want to be when they are older and researched what they need to do to get there. They have also looked at the UNICEF Children's Rights.

Finally, although we sadly cannot hold our fortnightly celebration assemblies, we are still celebrating your fantastic children's successes. Certificates have been presented in classes and children will bring them home this evening.



Well done to the following children for showing great examples of our six learning skills: kindness, resilience, teamwork, creativity, curiosity and participation!

Year 1 :	Rory (creativity) Max (teamwork)	Benjamin (kindness) Tilly (resilience)
Year 2 :	Finley (creativity) Archie H. (resilience)	Aiden (teamwork) Eli (curiosity)
Year 3 :	Rory (resilience) Freddie (creativity)	Scarlett-Rose S. (kindness) Padmai (participation)
Year 4 :	Azalee (teamwork) Imogen (teamwork)	Leo (teamwork) Lauren (creativity)
Year 5 :	Bella (creativity) Kourtnee (resilience)	Dan (curiosity) Adeana (participation)
Year 6 :	Riley C. (participation) Olivia (creativity)	Maria (creativity) Olasubomi (participation)

It has been a fantastic start to the term and we are so impressed with the ease with which most children have settled back into school. It is a pleasure having them back. Have a lovely weekend and we look forward to seeing you all next week.

Kind Regards,

Anne Sargent

(Head Teacher)

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