



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased engagement in extra-curricular clubs • PE subject leader able to monitor and assess PE in the curriculum. • Whole school assessment tracker has been devised • Children have access to better equipment and a wider range of sports equipment during curricular and extra-curricular activities. • Increased participation at lunchtime activities. • More opportunities for teams to represent the school in a wider variety of competitions • School has taken part in a variety of intra and inter school competitions including: football, tag rugby, cross country, bench ball and indoor athletics. • All children being taught by a sports coach every week • Variety of sports clubs on offer for free to all year groups throughout the year • Variety of sports personalities have met and worked with our children on their sporting skills; e.g. Sir Mo Farrah, and sports for champions. 	<ul style="list-style-type: none"> • Fund and promote continued participation. • Target lower-attaining groups: SEND and DP • Tracking system to be rolled out through the entire school • PE subject lead released as appropriate to ensure children have access to an increased amount of sporting opportunities. • Continue to keep sports equipment up to date. • Deliver necessary CPD and equipment to allow introduction of new sports as required. • Purchase more kit to meet the demand of increase participation in local competitions. • To invite local sporting personalities into school so pupils can identify with success and aspire to be a local sporting hero. • Maintain inter-house competitions. • Continue existing swimming scheme. • Provide cross-curricular opportunities to deliver physical activity in all areas of the school curriculum.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,659		Date Updated: 1.10.20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
All children to have opportunities to participate in extra-curricular activities	Daily mile held every day for every child in the school	£0		Fund and promote continued participation. Target lower-attaining groups: SEND and DP	
	More inter-school and intra-school competitions to take place.	£150			
	After school sports club run by specialist sports coaches and PE lead	£3,000			
More children to be involved in physical activities at lunchtime	Lunchtime sports clubs run by specialist sports coaches three times a week.	£3,000			
	Purchase a wider range of equipment for lunchtime leader to offer all children to use.	£300			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils and adults to engage positively with sport and celebrate the benefits of participation.	Give PE lead release time to monitor, assess and plan and lead sporting opportunities.	£300		
	Purchase new sports equipment	£500		
	PE achievements and successes to be celebrated in regular celebration assemblies	£0		
To participate in a wide range of inter school competitions.	3 x intra-school sports competitions per year.	£200		
	Sports house and vice house captains in Year 6 to lead and help lead sports around the school	£100		
To investigate into whole school PE kits.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver continuous improvement to sports teaching by giving all staff access to CPD through Signature Sports.	<p>South Gloucestershire PE association membership fee</p> <p>Teachers to observe and partner teach with sports coach then implement the same lesson with their class in the following lesson. Thus consolidating the skills for the children.</p> <p>Plans for all sports lessons provided for all staff.</p>	<p>£150</p> <p>£4,500</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved (a focus on those pupils who do not take up additional PE opportunities.)	Purchase equipment for a broader range of sports for children to use during lunchtimes and during competitions.	Included above		
	Free after school clubs to be offered to all year groups throughout the year.	Included above		
	Signature sports to provide an enrichment sports curriculum with varied sports which are accessible for all.	Included above		
	School to attend a range of inter school competitions throughout the year; e.g. bench ball, indoor athletics and so on.	£250		
	Purchase equipment for inclusive sport to include curling and boccia.	£300		
	Continue existing swimming scheme. Tracker to be used consistently across KS2.	£0		

	<p>Each child to have forest school sessions for two terms each year. EYFS class to have forest school continuously throughout the year.</p>	<p>£4,500</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to participate in intra-school sport, active opportunities and work towards representing the school in inter-school competitions.	Inter-house competitions run by PE lead, staff and coaches. PE lead released to accompany matches/competitions and to organise fixtures. PE lead and sports coaches to arrange proactive training sessions in line with competitions.	£100 £200		
Children to attend more level 1 and 2 competitions to represent the school.	School to attend more level 1 and level 2 competitions to represent the school.	£150	Included previously	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	