

ENGLISH

As Writers, we will be using a range of different books which are linked to Anglo Saxon and Viking myths including 'How to Train Your Dragon' by Cressida Cowell and 'Beowulf' by Rob Lloyd Jones & Victor Tavares. We will have the opportunity to write for a range of purposes from recounts of various journeys made by the characters in the myths, letters showing an understanding of what might have happened in these imaginary settings and narratives showing a strong understanding of how to write descriptively and build our own myth with a beginning, middle and ending.

MATHEMATICS

As Mathematicians, we will be continuing our learning on place value. We shall then learn about length and perimeter with a particular focus on metric units and conversion between them before applying this learning to create models of Viking long ships and Anglo Saxon villages. Towards the end of the term we shall begin to look at multiplication and division and applying our times-tables knowledge of the 3 times tables to learn the 6 and 9 times tables.

READING

As Readers, we will be looking at a range of fiction and non-fiction texts linked to our topic. We will be developing our comprehension skills and using clues from the text to develop an understanding of what we are reading.

SMASHING SAXONS AND VICIOUS VIKINGS

YEAR 4 UNIT 1

HISTORY

As Historians, we shall be studying the Anglo Saxons and Vikings. We will study their invasion/migration routes and look at the places in which they settled, naming and locating the Kingdoms of Anglo Saxon Britain and how these changed as well as looking at local settlements and place names which are rooted in Anglo Saxon heritage. We shall look at the ways of life for the Anglo Saxons and Vikings and look at the evidence which exists, evaluating how we know about history from what has survived.

ART

As Artists, we will be studying Scandinavian art over history, the patterns used and its influences on furniture design. We shall begin by focusing on the work of a Swedish fairy tale artist, John Bauer and paint in his style using water colour for effect in a fairy land. Later in the term, we shall learn about Edvard Munch and explore his painting 'Scream'. We shall create our own painting in his style, imitating the images of fjords before creating our own painting with a new setting and emotion.

DT

As Designers, we will use our maths skills to design, build and evaluate a Viking longboat

P.E (Tuesday)

As Team players, we will be improving our team work skills and playing tag rugby which requires us to work together effectively. **Please ensure that your child comes to school wearing a full PE kit on this day along with their school jumper/fleece. Lessons will continue to be outside if the weather is fine.**

GEOGRAPHY

As Geographers, we will link our learning of the Anglo Saxons and Vikings to learn about present day Scandinavia and it's culture. We shall begin by looking at it's location on a map before exploring the various Biomes found there. We shall explore Scandinavia's physical features and Human characteristics and consider how these impact on the daily life of those who live there with a particular focus on the Sami people who live in Lapland. Later in the term, we shall focus on the farming, exports and energy of Scandinavia exploring the different ways that electricity is generated in Denmark and Iceland.

SCIENCE

As Scientists, we will focuses on the digestive system in humans and animals and the functions of teeth. We will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, we will extend our understanding of food chains to more complex chains and food webs. We shall explore why Vikings carved their teeth and ask questions as to the diet of Anglo Saxons and Viking compared to our own.

Computing

As Co-authors, children we will learn to collaborate to create a 'mini Wikipedia' about Scandinavia. They will then go on to add or amend content on the real Wikipedia.

WIDER CURRICULUM

FOREST SCHOOL- Every Thursday. Please ensure your child comes to school wearing a full forest school kit. **They should bring their wellies to school in a named plastic bag.**