

# REVOLUTION!

## YEAR 5 UNIT 1

### ENGLISH

**As writers**, we will have the opportunity to write for entertainment this term. Practicing our descriptive techniques and revising our grammatical knowledge.  
Across the next two terms we will use our skills to create stories, poetry and a play!

### MATHEMATICS

**As mathematicians**, we will focus on addition and subtraction. This unit (under the theme of addition and subtraction) covers: place value, money, conversions, measurements, and fractions, decimals, percentages and statistics.

### READING

**As readers**, we will be looking at a range of fiction representing a variety of abilities, cultures and people. We will use these texts to inspire our writing over the term, focusing on writing for entertainment (creating narratives and poetry). Alongside this, we will develop our comprehension skills, using clues from the text to develop a deeper understanding of what we read.

### HISTORY

**As historians**, we will look at the history in our local area – relating to our overarching theme 'the Industrial Revolution'. We will cover the history of revolutionary inventions; such as the telephone, and the railway. During this topic, we will look at how lifestyles have changed, and been affected by inventions since the Victorian times, up to modern day.

### GEOGRAPHY

**As geographers**, we will link our learning in our theme (the Industrial Revolution), to learn about our local area. Over the next two terms we will also look at three important cities, in relation to the Revolution (Bristol, Birmingham and London). We will have opportunities to build our map reading skills, and learn basic orienteering.

### SCIENCE

**As scientists**, over the next two terms we will be able to explain changes of states e.g. melting and solidifying. We will also research health, and the effects of health on our bodies as we age; linking to our Topic, we will research how health looked during Victorian times, and how different this looks to health in our modern day society.

### FRENCH

**As linguists**, we will be learning French throughout the year. At the start of the year we aim to cover: basic greetings, identifying family members, and words we can use around the classroom (such as identifying stationery).

### P.E

**As team Tolkien**, we will be improving our team work skills and learning new skills in football during term one.

**Please ensure that your child comes to school wearing a full PE kit on Tuesday**, along with their school jumper/fleece. Lessons will continue to be outside if the weather is fine.

### ART

**As artists**, over the next two terms we will create artistic pieces relating to our topic. We will create an eco-inspired art piece, make clay tiles (inspired by Victorian houses) and create charcoal pieces, to symbolise the pollution created from the factories.

### WIDER CURRICULUM

**FOREST SCHOOL-** every Thursday afternoon.

**Please ensure your child comes to school wearing the standard uniform, so they can change into Forest School kit before the lesson.**

Please make sure they have their wellies (labelled for identification of ownership)

With thanks, Miss Rose