

ENGLISH

As writers, we will be using a range of books this term which follow our theme of Moved Location (Immigration and refugees). Initially, we will read A story like the wind by Laurens Van der Post.

This book follows Rami, a refugee travelling across the sea to safety while telling the story of hope through music. The children, to start, will be developing their persuasive abilities through debate and discussion. They will then be writing a persuasive letter, focusing on the use of techniques such as hyperbole and rhetorical questions, They will then be re-writing an extract of the story, focusing on writing flashbacks. They will develop their ability to convey character through speech and actions.

As readers, we will be developing our ability to deeply interrogate a text and consider the obvious and more hidden meanings within it. We will then practise how to form written answers and understanding the different types of questions we are asked about texts.

HISTORY

As historians, the children will learn more about the history of WW2, investigating the how and why countries became involved.

They will use primary resources to learn about the Battle of Britain and invasions of countries by the Axis powers. They will be able to discuss the impact of WW2 on the world, including why the Holocaust happened and how this effected us even in the present day.

GEOGRAPHY

As geographers, we will be researching and creating information texts to compare and contrast countries involved in WW2, including learning about Germany's environment and culture. They will be familiarising themselves with maps and atlases to explore European countries, and how their climate and environment impacted Nazi invasions, including the importance of the English channel.

Year 6

Lest We Forget

WIDER CURRICULUM

- **PE**
PE will be on a Wednesday and Thursday this term. Please ensure that your child comes to school wearing their PE uniform
- **At the end of September, we will be marking European Languages day,**
- **In October, we will be celebrating Black History Month through our curriculum.**

With thanks,
Miss Bradwell (class teacher)

MATHS

As mathematicians, this term they will be covering place value, including reading and representing numbers to 10 million, ordering and comparing values, and using decimal places.

They will also be using the four operations, being able to use and discuss different methods for each in order to complete a variety of maths questions. We will concentrate on multiplication (including short and long) and division, where they will be introduced to long division.

They will also be focusing on practicing times tables, both in class and online using TT Rockstars.

Make sure you use this at home to progress further with your times tables!

ART

As artists, we will explore art from around the world, including artists such as Vincent Van Gogh and Salvador Dali. As well as this, the children will study painting that were produced during WW2. They will further their knowledge on how to use watercolours, oils and acrylics.

SCIENCE

As Scientists, the children will be studying light and how it travels. From this they will learn about the anatomy of the eye and how this helps us see. They will look shadows and how these are created, investigating how to manipulate light to change shadow size.

Following on from this, the children will study the use of electricity and how the cells/ voltage of a circuit can impact the brightness of a bulb.