

ENGLISH

As Writers, we will be using a range of different books with a twist on the traditional fairy tale 'Little Red Riding Hood' including 'Little Red Reading hood' by Lucy Rowland, 'Red and The City' by Marie Voigt and 'The Wolfs Story- What Really Happened to Little Red Riding Hood?' by Tobey Forward. We shall use these stories to write our own twisted fairy tale set in Little Stoke and persuasive letters.

MATHEMATICS

As Mathematicians, we will be continuing our learning on multiplication and division and applying our times-tables knowledge of the 7 and 9 times tables and division facts to formal methods of long multiplication and division. Towards the end of the term, we will apply our learning of multiplication and division to fractions.

READING

As Readers, we will be looking at a range of fiction and non-fiction texts linked to our topic. We will be developing our interrogation skills to improve our inferences and develop deeper thinking behind what we are reading.

ZONED OUT! YEAR 4 UNIT 11

GEOGRAPHY

As Geographers, we will focus largely on the planet Earth and its make up. We will begin by looking at biomes and vegetation belts across the world and how this links to climate. We shall then focus on the make up of the Earth including tectonic plates and it's layers in order to gain an understanding of how mountains are formed. Later in the term, we shall focus on natural disasters including earthquakes and volcanos and use our understanding of the Earth to explain how these disasters occur.

ART and DT

As Artists, we will be studying various Italian artists including the Renaissance artist Michelangelo and pop artist Andy Warhol. We shall be using their styles to create a pop art picture of Mount Vesuvius as well as experiencing 'painting upside down' like Michelangelo.

As Designers, we will design and build our own Earthquake proof building.

P.E (Tuesday and Thursday)

As gymnasts, we will be practising our balances, jumping and rolling as well as creating a sequence to perform to an audience. **Please ensure that your child comes to school wearing a full PE kit on these days along with their school jumper/fleece.**

HISTORY

As Historians, we shall be studying Pompeii and learning about the eruption of Mount Vesuvius on 24 August 79AD and it's impact of the civilisation. We shall also be looking at the rediscovery of Pompeii in 1748 and the ways in which modern day archaeologists have been able to recover much of the city, and create plaster casts of inhabitants of Pompeii at the moment they died.

SCIENCE

As Scientists, we will begin by focussing on the differences between solids, liquids and gases, classifying objects and identifying their properties. We will then work scientifically and collaboratively to investigate the weight of a gas. Furthermore, we will have chance to find the ideal temperature to melt chocolate before exploring in-depth how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation. Finally, we will learn about the stages of the water cycle, creating mini water worlds and an interactive water wheel to represent the different stages.

Computing

As software developers, we will analyse educational computer games, identifying those features that make a game successful. We will then plan and design a game, with a clear target audience in mind. We will create a working prototype, and then develop it further to add functionality and improve the user interface. We will test the game and make necessary changes.