

## ENGLISH

**As Writers**, we will be using texts linked to our Roman theme to inspire our writing.

We will begin by writing a diary entry in the role of a Roman Gladiator focussing particularly on writing in the past tense and first person as well as including adverbs to indicate time, manner and place.

We will then use a Roman myth to develop our own narrative extracts which include speech and descriptive devices.

Finally, we will use all of our knowledge to write a non-fiction report including conjunctions and different ways of opening sentences.

## MATHEMATICS

**As Mathematicians**, we will finish our unit on multiplication and division by dividing with remainders and scaling.

We will then be counting, adding and subtracting money and collecting and analysing data using bar charts, tables and pictograms.

Finally, we will measure, compare and convert lengths and use these to calculate perimeter.

## READING

**As Readers**, we will be building our reading stamina with longer texts and developing our independent 'interrogation' skills, using our initial reading of a text, its layout and vocabulary to help us build a strong understanding of the text. We will use this to help us answer increasingly challenging questions about a text.

# The Roaming Romans

## Year 3 - Term 4

### P.E (Mondays and Thursdays)

**As Dancers**, we will be exploring different ways of using our bodies to represent the stages of the Water Cycle. We will discuss how we can use different ways of travelling, height, repetition and dynamics to develop sequences and eventually a whole routine. We will focus on working in groups incorporating moves in unison and solo sequences.

Please ensure that your child comes to school in a full PE kit of a white t-shirt, black bottoms, trainers and a school jumper.

### SCIENCE

**As Scientists**, we are learning about Forces and Magnets. We will investigate different push and pull forces, carry out experiments to measure the impact of friction on moving objects, understand how a magnet works and sort objects into magnetic and non-magnetic materials. We will discuss how forces and magnets are all around us and discuss how they are used everyday.

### ART/DT

**As Artists and Designers**, we will be focussing on our sketching skills to draw people and artefacts from Ancient Rome.

### HISTORY

**As Historians**, we will be continuing our study of the Roman Empire. We will look in detail at some key figures such as Julius Caesar and Boudicca, discover how and why the Romans invaded Britain and investigate the legacy they left behind from roads, to religion, to baths!

### GEOGRAPHY

**As Geographers**, we will apply everything we learnt in term 3 to help us understand the Roman Empire and its spread across Europe and Northern Africa.

### FRENCH

**As Linguists**, we will continue recapping numbers to 20, colours, countries and how to talk about our likes and dislikes.

### Wider Curriculum

#### Year 3 performance!

Year 3 are planning on preparing a performance in keeping with our Roman theme. Parents will be invited to come and watch - date and time tbc!