

ENGLISH

As writers, we will be continuing exploring the fiction book 'The Viewer'. We will be writing a non-chronological report on the 'Viewmaster', which features in our book, as well as a letter imploring the reader to not open the mysterious box they have found. This will cover a range of skills the class have used previously along with new grammar skills to help push them further in their writing. We will also be creating a biography based on our science topic of evolution surrounding the leading founder, Charles Darwin. This will give the class the opportunity to explore a new style of writing.

As readers, we will be developing our ability to deeply interrogate a text and consider the obvious and more hidden meanings within it. We will then practise how to form written answers and how to answer different style questions including summarising, inferring meaning from the text and backing up their views with evidence from the text.

HISTORY

As historians, the children will be exploring the work and explorations of Charles Darwin and how this has shaped our understanding of evolution and natural selection. They will also be learning about the Galapagos Islands key animals and how these have evolved over time due to different needs and environments. This will link to some English writing such as a biography.

GEOGRAPHY

As geographers, we will be exploring the Yellowstone National park, looking into the different lands and habitats within. Additionally, they will be understanding how introduction of species into the habitats have changed the environment, linking to our science topic of evolution. The class will be able to make links and comparisons to the wildlife and habitats found in their local areas.

With thanks,
Miss Bradwell (Class teacher)
Mrs McGregor (Class TA)

Year 6

Yellowstone

WIDER CURRICULUM

PE will be on Wednesday afternoons this term. Children will need to wear their PE uniform to school. Please refer to the PE uniform document on the website.

Forest school will be on Thursday afternoons this term. They will need to wear school uniform to school and bring kit in to change into. We still recommend warm coats and waterproofs as we cannot predict the rain.

SATs Week: There will be communication sent out with regards to the SATs breakfast and timings of exams. We are also planning lots of fun activities for them to do alongside throughout the week to make it as enjoyable and stress-free as possible.

MATHS

As mathematicians, the class will be revising previous topics in the lead up until SATs, including four operations, fractions, decimals and percentages. This is to help build a strong, secure knowledge of these core areas in the lead up to SATs week. Furthermore, there will be plenty of opportunity to explore reasoning and problem solving, multi-step questions.

After SATs, we will be continuing our last topic of algebra and moving onto ratio. Further on from the afternoon maths sessions on shape and statistics, this will continue to be covered and consolidated.

ART

As artists, we will explore art from around the world, including traditional Native American artwork, explore the use of colour and pattern using a range of mediums. The class will also be creating pieces of art using our English text as inspiration.

SCIENCE

As Scientists, the children will be studying the process of evolution and how this and genetics have changed us throughout the years, including how these mutations due to environments lead to evolution. Furthermore, we will be looking into our own individual ancestry and how may have changed over large periods of time.

HOMEWORK

We are focusing on using TT Rockstars to practice times tables at home as a part of their homework. We are also encouraging as much home reading as possible. Continuing on from last term, the class have been given English and maths CGP books for homework. The weeks' homework will be given out on Friday and for the books to be brought back into school by the Thursday ready for marking.