



## Sports premium funding report 2022



## Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,689
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,699

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 30%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>All children to have opportunities to participate in extra-curricular activities.</p> <p>More children to be involved in physical activities at playtimes.</p>	<p>Use of qualified sports coaches to increase participation in sports.</p> <p>Investment in playground sports equipment to encourage greater participation in sporting activities at play times.</p> <p>Induction of play leader program for children to lead sporting activities at lunch time to enable greater participation.</p> <p>After school sports club run by specialist sports coaches and PE lead</p>	<p>£2, 464</p> <p>£300</p> <p>£0</p> <p>£2,464</p>	<p>After school clubs were provided x 2 per week every week of the school year (apart from COVID related disruptions) for 15 pupils across all phases. All clubs were full and well attended across the year.</p> <p>Sports leader program meant that there were always opportunities for children to participate in an organised game at lunch time.</p> <p>Range of sporting equipment available at playtimes encourages more children to be active. This also improves behaviour as children are engaged in positive activities for sustain periods of time.</p>	<p>Additional after school sports clubs to be provided in order to increase participation.</p> <p>Continuation of Sports leader activities.</p> <p>Sports clubs lead by coaches to be provided x 2 a week at lunchtimes.</p> <p>Sporting playtime equipment to be replaced and updated as required in order to continue to provide a range of opportunity.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils and adults to engage positively with sport and celebrate the benefits of participation.  Pupils to be given regular opportunity to participate in a wide range of inter school competitions.	Sports leader release time in order to monitor and support teachers.  Sports leader release time in order to plan and organise sporting calendar/events (e.g. sports day, sponsored walking activities, visit from Paralympian)	£1,775	Due to COVID, there were fewer opportunities for regular inter-school competitions. Several successful additional sporting events helped to raise the profile of PESSPA: Sports Day Paralympian visit and sponsored sporting event. Sponsored whole school walk. Modeshift bronze award for sustainable travel – encouraging more pupils to travel to school by foot, bike or scooter.	Introduction of cross-school competitive events outside of sports day.  Continue to work with Modeshift to encourage more pupils to travel sustainable to school. This could also enable installation of additional bike/scooter storage to (which on turn, it is hoped, will encourage more to travel this way)
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To deliver continuous improvement to sports teaching by giving all staff access to CPD through teaching alongside professional sports coaches.</p>	<p>Use of qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively.</p> <p>Purchase of relevant PE equipment to enable broad PE curriculum to be taught.</p>	<p>£5,000</p> <p>£546</p>	<p>All children received regular PE teaching in order to develop basic skills. Skills were applied in different sports in order for the children to consolidate and improve.</p> <p>Teachers have more confidence to teach skills for sports they are less familiar with.</p> <p>Full range of equipment means that all sports were taught with access to the correct equipment in the relevant quantities which enabled whole class participation.</p>	<p>Continue this model in order to support new to LSPS staff and ECT to ensure PE teaching remains high in quality.</p> <p>Audit staff skills to ensure that CPD is carefully targeted.</p> <p>Replace and update equipment as needed to ensure continuation in broad sports provision.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 28%

Intent	Implementation	Impact	Impact	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved (a focus on those pupils who do not take up additional PE opportunities.)</p>	<p>Sports coaches provide a range of after school sporting opportunities.</p> <p>School staff also provide after school sports clubs.</p> <p>All pupils participate in outdoor activities in the school onsite forest school.</p>	<p>(Funding as above)</p> <p>£5,000</p>	<p>After school clubs were provided x 2 per week every week of the school year (apart from COVID related disruptions) for 15 pupils across all phases. All clubs were full and well attended across the year.</p> <p>All classes had the opportunity to access the forest in order to participate in outdoor physical activities – EYFS x 1 per week. Y1 – Y6, 4 terms x 1 per week.</p>	<p>Increase the range of different sports the children are able to access.</p> <p>Continue to provide after school sporting clubs.</p> <p>Explore local links to enable access to broader range of sporting opportunity.</p> <p>Continue to provide regular</p>

	Swimming lessons provided for Year 6.	(School funded)	Y6 participated in a range of adventurous sporting activities whilst on residential camp. Focus was on Y6 for swimming this year because of missed opportunities during COVID.	outdoor physical opportunities via forest school provision. Target Year 5 and 6 for swimming next year to enable careful tracking of those who are on track and not on track to be able to swim 25m unaided by the end of KS2. Continue to ensure that life preserving skills are taught as part of swimming provision.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Membership to South Gloucestershire activities including, football, cross country, rugby and other sports. Involvement in competitions organised by sports coaches company.	£150	COVID significantly disrupted to ability to participate in sporting competitions. Pupils were able to participate in some cross school competitions. Competitive opportunities were provided via regular PE teaching. Sports Day enabled all children to participate in a whole school competition.	Continued membership to local organisations through which cross-school competitions can be accessed. Introduction of cross-school competitive events outside of sports day.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	