

ENGLISH

In English, we will have a big focus on the children's basic skills initially. This will include presentation and hand writing, the consistent use of the punctuation they have learnt to date in key stage 2 and varying their sentence types to interest a reader. We will be using books with focus on the experience of refugees and from this will create a range of genres of writing. Firstly, they will write a story in role as a character and we will focus on the skills of characterisation and atmospheric writing. Later in the term, we will move to more non-fiction work with letter writing.

READING

As readers, we will be focusing on using our skills of retrieval and inference and the children will be encouraged to be actively thinking about meaning as they are reading. At home, it'd be great to see them reading as much as they can!

SCIENCE

As Scientists, we will be completing practical activities to investigate and understand how light travels and it's interaction with our eyes and brain. This includes activities involving shadow, reflection and varying light sources. Our main focus when working scientifically this term will be observing over time and pattern seeking amongst other skills. By the end of the unit, we will be able to confidently describe how a light source travels to an object and into the eye in detail and also begin to grasp concepts including light waves and colour.

HISTORY

In history this term, we will further our knowledge of World War 2. We will learn about the war from the German perspective looking at how the Nazi party came to power and learning more about Adolf Hitler. We will study the various countries they invaded and how this was made possible. We will then move on to cover the sensitive topic of the Holocaust before ending the unit by looking at the later years of the war. We will cover Pearl Harbour, Hiroshima and how the war finally ended in 1945.

MATHS

To begin the term, we will be focussing on the place value of numbers up to one million and ordering and comparing them to show our understanding. We'll make sure to be representing these numbers using resources and drawings to prove our knowledge. Once secure with this, we'll move on to rounding number, which is a skill which we often use in the real world every day. Moving through the term, we'll focus on extending our mathematical understanding by calculating problems across zero, including negative numbers.

By year six, the national curriculum states that pupils must know all the times tables up to 12x12. We therefore will be having a very strong focus on this as part of every maths lesson. We will begin with 2,5 and 10 times table facts and then swiftly on to 3,4 and 8's which children learn at the beginning of KS2. Please take any opportunity to practise these.

PE: This term is on Tuesday and Thursday. Children need to wear their PE uniform to school on these days.



Term 1: The Front Line

ART/DT

In art lessons this term, we are going to learn about Salvador Dali and his work as a surrealist artist. We will learn to articulate opinions on his work and the style of art and have a go at replicating some of his pieces. We will then look at the work of some World War 2 artists such as Paul Nash.

Important Information for the Term

- **Did you know** that a child who reads for 10 minutes each day over the course of their school lives can add a whole grade to their GCSEs? We really want to encourage the children to read as much as they can in their spare time as it has so many benefits for them. We will have various initiatives on this in class but it would be great if you could support us with this at home.
- **Times tables** - the children will find their maths work infinitely easier if they have a solid understanding of their timetables. Please encourage them to practise them at home. This could be quick fire questions in the car or asking them to recite them to you or going on and competing on Times Table Rockstars. Any extra practise helps.