

ENGLISH

As authors, we will be exploring a range of fairy-tale stories this term. We will be starting with the classic fairy-tale 'Cinderella' and will be focusing on writing character and setting descriptions. Additionally, we will write our own version of this story and will focus on building on the skills necessary for this, such as: using comparative adjectives and adverbs to add detail, writing in the past tense and using linked sentences. We will then move onto another classic fairy-tale of 'The Princess and the Pea'. With this fairy-tale, we will be writing a diary entry from the Princess' point of view. Later in the term, we will move into non-fiction writing, practising our report writing skills!

MATHEMATICS

As mathematicians, we will be focusing on shape. In this unit, we look at 2D and 3D shapes and their properties and lines of symmetry. Following this, we will focus on money. In this topic, we will be looking at counting money, both in coins and notes and comparing different amounts. We will finish this topic with calculating with money and looking at different ways to make a pound.

To finish our term, we will start our unit of multiplication and division. For this topic, we advise all children to practise their times tables at home on TT Rockstars to improve their timetables knowledge. In the mean time, all children can still access Numbots to improve their number knowledge.

READING

As readers, we will be reading a wide range of fiction and non-fiction texts, many of these linked to our English or theme topic. We will be enhancing our skills at making inferences through exploring images in books, discussing how characters think and feel and will practise picking out vital information from texts to help us answer questions. We encourage all children to read at home as much as possible to further help improve their reading ability and expect children to be reading at home at least 3 times a week.

BRILLIANT BRUNEL

YEAR 2 – TERM 3

P.E (Thursday's)

As athletes, we will be improving our dancing skills. Throughout the term, we will be focusing on how to create, practise and perform a routine.

Please ensure that your child comes to school in a full PE uniform of a white t-shirt, black/grey bottoms, trainers and a school jumper, fleece or cardigan.

SCIENCE

As scientists, we will be learning about materials and comparing their suitability's for different purposes. We will start this topic by recapping our knowledge about materials and their properties. We will then move on to identifying uses of different materials and comparing their suitability. This will involve us carrying out our own investigation, thinking about what methods we shall use and focusing on how to make it a fair test. Towards the end of this topic, we will use all our knowledge to design our own waterproof raincoats! At the end of this unit, we will be conducting another investigation into how an objects shape can be changed!

HISTORY/GEOGRAPHY

As historians, we will be learning all about Isambard Kingdom Brunel. We will be focusing on his designs and creations and the structures that still remain today. We will be exploring structures such as the SS Great Britain, the Clifton Suspension Bridge, Paddington Station and Temple Meads Station and investigating why the structures were successful for Brunel. At the end of the topic, we will be creating a fact file including all our information that we have learned this term about Brunel.

As geographers, we will be focusing on aerial maps and looking at how to plot train and boat routes taken by Brunel's creations.

ART/DT

As designers, we will be focusing on structures such as bridges, linking into our theme topic of Brunel. We will be learning all about the Clifton Suspension Bridge and the features that make it successful. We will then attempt to design and create our own bridges from junk materials.

EXTRA-CURRICULAR

- Year 2 will have Forest School this term every Wednesday. Please ensure your child comes to school in Forest School clothes and brings a bag containing school uniform to change into for the afternoon.
- Please can you ensure that if you are completing any additional enriching activities with your children, that you log them on Children's University!

