ENGLISH

As authors, we will be writing a variety of texts and learning and implementing a range of grammatical skills. We will be looking at turning adjectives into adverbs using -ly, we will be using imperative verbs confidently in our instructional writing and we will be using coordinating conjunctions to enhance our writing in all areas of our learning. This term we are going to be working towards creating four different final pieces of work. We will be writing a story, an instructional piece of writing, a range of poetry and a letter. We will be using a range of innovative texts to aid us in our writing. Some of these texts will include Rosie Revere Engineer by Andrea Beaty and Brunel the Great Engineer by Sally Hewitt.

MATHEMATICS

As mathematicians, we will be focusing on multiplication and division. In this topic, we will be looking at how to form multiplication sentences using the 'x' symbol and will be learning how to write our 2, 5 and 10 times tables. We will then move onto learning about the division symbol and how to form number sentences using this. For this topic, we advise all children to practise their times tables at home on TT Rockstars to improve their timetables knowledge. We will be sending out logins again to allow children to access this online. To finish our term, we will start our unit of length and height where we will be focusing on measuring in cm and metres and how we can comparing them.

READING

As readers, we will be reading a wide range of fiction and non-fiction texts, many of these linked to our English or theme topic. We will be enhancing our skills at making inferences through exploring images in books, discussing how characters think and feel and will practise picking out vital information from texts to help us answer questions. We encourage all children to read at home as much as possible to further help improve their reading ability and expect children to be reading at home at least 3 times a week.



IS FOR JAMAICA



<u>P.E (Monday's)</u>

As gymnasts, we will be learning different types of rolls and jumps. We will also be looking at how to use apparatus safely and independently.

Please ensure that your child comes to school in a full PE uniform of a white t-shirt, black/grey bottoms, trainers and a school jumper, fleece or cardigan.

SCIENCE

As scientists, we will be looking at animals including humans. We will be biologists when we look at the adult animals and their offspring. We will also be looking at what essentials are needed for animals and humans to survive. We will be determining whether animals and humans need the same essentials to survive or if they need different things in their lives. Alongside all of this, we will be looking at how to live and maintain a healthy lifestyle. We will be finding out about the different food groups. Finally, we will be looking into how exercise affects our bodies and how to keep clean with different hygiene habits.

EXTRA-CURRICULAR

- Year 2 will have Forest School this term every
 Thursday. Please ensure your child comes to school in
 Forest School clothes and brings a bag containing
 school uniform to change into for the afternoon.
- Please can you ensure that if you are completing any additional enriching activities with your children, that you log them on Children's University!

HISTORY/GEOGRAPHY

As historians, we will be learning all about Florence Nightingale and Mary Seacole. We will be focusing on how both these significant figures in history helped hospitals become more sanitary and efficient. The children will be learning about how Florence Nightingale campaigned for better hospital conditions and how Mary Seacole made her own journey to Crimea to help soldiers fighting in the Crimean war. At the end of the topic, the children will create a short video roleplaying Mary Seacole's life. As geographers, we will be looking at the island of Jamaica. We will be focusing on it's capital city Kingston and comparing this to the UK. We will finish by looking at it's human and physical features.

ART/DT

As artists, we will be looking at the artist Yayoi Kusama. We will be focusing on primary colours and how we can use these to make secondary colours. We will also be investigating how we can change the tint, shade and tone of colours through adding black and white paint. Our final project will be using our colour theory knowledge and paintbrush techniques to create a Mary Seacole inspired painting based on the techniques of Yayoi Kusama.