

ENGLISH

As Writers, we will be using a range of different books with a twist on the traditional fairy tale 'Little Red Riding Hood' including 'Little Red Reading hood' by Lucy Rowland, 'Red and The City' by Marie Voigt and 'The Wolfs Story- What Really Happened to Little Red Riding Hood?' by Tobey Forward. We shall use these stories to write our own twisted fairy tale set in and persuasive letters.

MATHEMATICS

As Mathematicians, we will be starting the new unit focusing on multiplication and division. This will include practising and using their times table knowledge as well and using formal written multiplication and division methods. We will then move on to exploring calculating length and perimeter towards the end of the term.

To aid this at home, times table practise is vital for this topic, therefore any practise doing this will only benefit your children engage with school tasks.

READING

As Readers, we will be looking at a range of fiction and non-fiction texts linked to our topic. We will be developing our comprehension skills and using clues from the text to develop an understanding of what we are reading.

SMASHING SAXONS AND VICIOUS VIKINGS

YEAR 4

HISTORY

As Historians, we shall be studying the Anglo Saxons and Vikings. We will study their invasion/migration routes and look at the places in which they settled, naming and locating the Kingdoms of Anglo Saxon Britain and how these changed as well as looking at local settlements and place names which are rooted in Anglo Saxon heritage. We shall look at the ways of life for the Anglo Saxons and Vikings and look at the evidence which exists, evaluating how we know about history from what has survived.

GEOGRAPHY

As Geographers, we will link our learning of the Anglo Saxons and Vikings to learn about present day Scandinavia and its culture. We shall begin by looking at its location on a map before exploring the various Biomes found there. We shall explore Scandinavia's physical features and Human characteristics and consider how these impact on the daily life of those who live there with a particular focus on the Sami people who live in Lapland. Later in the term, we shall focus on the farming, exports and energy of Scandinavia exploring the different ways that electricity is generated in Denmark and Iceland.

ART

As Artists, we will be studying Scandinavian art over history, the patterns used and its influences on furniture design. We shall begin by focusing on the work of a Swedish fairy tale artist, John Bauer and paint in his style using water colour for effect in a fairy land. Later in the term, we shall learn about Edvard Munch and explore his painting 'Scream'. We shall create our own painting in his style, imitating the images of fjords before creating our own painting with a new setting and emotion.

SCIENCE

As Scientists, we will focuses on the digestive system in humans and animals and the functions of teeth. We will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, we will extend our understanding of food chains to more complex chains and food webs. We shall explore why Vikings carved their teeth and ask questions as to the diet of Anglo Saxons and Viking compared to our own.

DT

As Designers, we will use our maths skills to design, build and evaluate a Viking longboat

P.E (Monday and Wednesday)

As Team players, we will be improving our team work skills and playing tag rugby and hockey which requires us to work together effectively. **Please ensure that your child comes to school wearing a full PE kit on this day along with their school jumper/fleece.**

Home Learning

Please make sure your children are completing their homework by:

- Reading school staged books at least 3 times a week
- Using Times Tables Rock Stars to practise their times tables

These can all be logged as hours on Children's University too.