

ENGLISH


In English, we will be learning about fairy tales but not as we know them traditionally. We will be looking at the traditional roles of the male and female characters in fairy tales and be revolutionising those to give them a more modern twist. We will be looking at our narrative skills and thinking about how we can use dialogue to convey a character and how we can set atmosphere in our writing. We will then move on to persuasive writing and be applying our formal writing skills to convince the reader that the wolf in Little Red Riding Hood is somewhat hard done by!

READING

As readers, we will be thinking about our fluency and readers and trying to increase the speed with which we read whilst also ensuring we have a solid understanding as we read. The best way to improve fluency is to ensure the children are reading regularly and we really appreciate any help you can give with encouraging this at home.

SCIENCE

As Scientists, we will be continuing our unit of work on living things and their habitats. We have already researched and presented information about vertebrates and how to classify and we will now go into detail into other groups of living things. These include invertebrates, micro-organisms and plants.

 University of BRISTOL have kindly offered a Science workshop to our lucky year six class this term also. It is called 'bending rainbows,' and will encourage our children to recall knowledge from our previous light topic.

GEOGRAPHY

In Geography, we will be learning all about Brazil. Initially, we will look at the human and physical geography of the country and compare it to England using the knowledge we have learnt in previous year groups. We will then move onto focus on the Amazon rainforest and we will understand the different layers of the rainforest and the animals and humans that live there. Following this, we will discuss deforestation including the extent, why it is happening and the effect this is having on the world.

MATHS

To begin the new year, we will be recapping on some of the formal calculation methods covered last term such as long multiplication and division. This is of course underpinned by mental strategies, so we will be looking at how we can use those strategies to help us. Once secure with this, we will move on to our largest unit of work in mathematics – fractions! This will involve simplifying, converting, ordering and calculating with fractions. We'll begin visually using pictorial representations and use this deep understanding to represent and manipulate fractions in a variety of ways.

By year six, the national curriculum states that pupils must know all the times tables up to 12x12. We therefore will continue to have a strong focus on this in the classroom. We have covered 2,3,4,5,8 and 10 times table and now will be looking more closely at the 6,7 and 9 times table. Please take any opportunity to practise these. It has a huge impact in class.

PE: This term is on a Monday. Children need to wear their PE uniform to school on these days.

Forest school: This term is on a Wednesday afternoon. Please send children in with warm clothing and wellies.



RE

In RE, we will be discussing our next 'big question,' which is 'What does it mean to be a Muslim in Britain today?' Although we have already completed some learning on the Muslim faith, we'll be deepening our understanding by learning about the Five Pillars of Islam, looking at Muslim values and understanding the significance of the mosque to Muslims in the UK.

Important Information for the Term

- **Did you know** that a child who reads for 10 minutes each day over the course of their school lives can add a whole grade to their GCSEs? We really want to encourage the children to read as much as they can in their spare time as it has so many benefits for them. We will have various initiatives on this in class but it would be great if you could support us with this at home.
- **Times tables** – the children will find their maths work infinitely easier if they have a solid understanding of their timetables. Please encourage them to practise them at home. This could be quick fire questions in the car or asking them to recite them to you or going on and competing on Times Table Rockstars. Any extra practise helps.