

|                        |             | Pre Theme 1   | Pre Theme 2  | Pre Theme 3   | Pre Theme 4   | Pre Theme 5   | Pre Theme 6   |
|------------------------|-------------|---|--|---|---|---|---|
| <b>History</b>         | <b>EYFS</b> | My family<br>Facts about me and my class<br>Jobs<br><b>Chronology</b> | Festivals around the world<br>How Christmas has changed over time<br>Toys past and present<br><b>Chronology</b>                                      |   |   | Inventions from the past<br>Timelines<br><b>Chronology</b>  |   |
| <b>Geography</b>       |             | Little Stoke – getting to know the school and area<br><b>Location</b> | Weather<br><b>Change</b>   | Simple maps for directions<br><b>Location</b>   | Different habitats<br><b>Place</b>  | Little Stoke and the world – comparing places<br>Digital mapping – looking at countries around the world<br><b>Place</b>  | Different habitats<br><b>Place</b>  |
| <b>Science</b>         |             | Human body<br>5 senses<br>Seasons - Autumn                            | Seasons - Winter   | Growing up<br>Everyday materials – name some materials and notice how they feel/look different  | Plants<br>Seasons – Spring<br>Animals and their habitats  |   | Animals in different countries<br>Seasons – Summer  |
| <b>Art and D&amp;T</b> |             |   | Mondrian   | Cooking   | Cooking<br>Van Gough  |   | Kandinsky   |
| <b>Forest School</b>   |             |   |  |   |   |   |   |
| <b>Links to KS1</b>    |             |   | T1.1 - humans are a type of animal, parts of the body, 5 senses<br>T1.2 – what my school and local area are like<br>T1.3 – different types of family | Themes 1-4– seasonal changes<br>T1.3 – things were different when my grandparents/parents were young. There was a time before they were born.<br>T2.1 – what are toys/objects made from<br>T2.3 – how toys have changed over time<br>T5.1 – weather and climate zones | T1.2 – using floor plans and labelled maps<br>T2.1 – identifying everyday materials and their properties<br>RSE y1 – growing up – changes from babies to elderly people | Themes 1-4– seasonal changes<br>T3.2 – identify some wild and garden plants, describe their basic structure and needs<br>T4.3 – name a variety of common animals and their structures | T1.1 – people can be older or younger than me, timelines<br>T1.3 – there is a time before my grandparents were born<br>T2.2, 5.1, 7.1 – comparing where I live with other places (London, Arctic, Jamaica)<br>T4.1, 5.1 – UK and world maps |

|                  |               | <b>Theme 1</b><br><i>Me, myself and I</i>  | <b>Theme 2</b><br><i>Capital 'Q'</i>   | <b>Theme 3</b><br><i>London's Burning</i>     | <b>Theme 4</b><br><i>Exploring the UK</i>                     |               | <b>Theme 5</b><br><i>Poles apart</i>  | <b>Theme 6</b><br><i>Brilliant Brunel</i>                 | <b>Theme 7</b><br><i>J is for Jamaica</i>                      | <b>Theme 8</b><br><i>Fantastic Flight</i>        |
|------------------|---------------|--|--|---|---|---------------|---|---|--|--|
| <b>Geography</b> | <b>Year 1</b> | 1.2 My class, school, road<br>Human and physical geography<br>Floor plans and planning routes<br><b>Location</b> | 2.2 Comparing Little Stoke and London<br><b>Change</b>                           |   | 4.1 Countries in the UK<br><b>Location</b>                    | <b>Year 2</b> | 5.1 7 continents & 5 oceans<br>Climate zones<br>5.3 Arctic and UK comparison<br><b>Location</b>                                     | 6.2 Landmarks linked to Brunel<br><b>Place</b>            | 7.1 Comparing Bristol with Kingston in Jamaica<br><b>Place</b> |  |
| <b>History</b>   |               | 1.3 My family<br><b>Chronology</b>   | 2.3 Toys (queen's toys)<br>Queen Victoria<br><b>Chronology</b>                   | 3.1 Great fire of London<br><b>Chronology</b> | 4.2 David Attenborough (through Science)<br><b>Chronology</b> |               | 5.2 Explorers (Christopher Columbus, John Cabot)<br>5.4 The life of traditional Inuit's has changed over time.<br><b>Chronology</b> | 6.1 Isambard Kingdom Brunel<br><b>Chronology</b>          | 7.2 Mary Seacole and Florence Nightingale<br><b>Chronology</b> | 8.1 First flight and Airbus<br><b>Chronology</b> |
| Field work       |               | <i>Local walk</i>  | <i>Surveying types of housing locally</i><br><i>Toys workshop Bristol museum</i> | <i>Visit to a fire station</i>                |   |               |   | <i>Visit to SS Great Britain and/or suspension bridge</i> | <i>M Shed (embed knowledge of Bristol)</i>                     | <i>Visit to Airbus</i>                           |
| <b>Science</b>   |               | 1.1 Animals including humans (humans)<br>Seasonal changes  | 2.1 Everyday Materials<br>Seasonal changes                                       | 3.2 Plants<br>Seasonal changes                | 4.3 Animals including humans (animals)<br>Seasonal changes    |               | 5.5 Living things and habitats  | 6.3 Use of everyday materials                             | 7.3 Animals including humans                                   | 8.2 Plants                                       |
| <b>DT</b>        |               | Model village<br>Structures  |  |   | Fruit kebab<br>Cooking  |               |   | Bookmarks<br>Textiles                                     | Smoothies<br>Cooking   |  |

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| <b>Art</b>   |  | Zen-tangles<br>Drawing                               | Paul Klee – Castle in the Sun<br>Drawing |   | Monet – Sunset in Venice – Impressionist<br>Painting |               | Henry Rousseau – Tiger in a tropical storm (Habitats)<br>Painting         |  | Yayoi Kusama – Mary Seacole – Herbal plants<br>Painting  | Da Vinci - Flying machines<br>Drawing             |                       |               |                   |
| <b>Computing</b><br>Rising Stars Switched on Computing |  | 1.1 Treasure hunters<br>1.3 Painters                 | 1.6 Celebrating                          | 1.2 We are TV chefs                       | 1.4 We are collectors<br>1.5 We are story teller     |               | 2.4 Researchers<br>2.6 Zoologists   | 2.2 Game testers                                     | 2.5 Detectives   | 2.1 We are astronauts<br>2.3 We are photographers |                       |               |                   |
| <b>PSHCE (jigsaw)</b>                                  |  | Being me in my world<br>+ NSPCC speak out stay safe. | Celebrating difference                   | Dreams and Goals                          | Healthy me<br>+ e bug                                | Relationships | Changing me (RSE)   | Being me in my world<br>+ NSPCC speak out stay safe. | Celebrating difference   | Dreams and Goals                                  | Healthy me<br>+ e bug | Relationships | Changing me (RSE) |
| <b>Theme Links</b>                                     |  |  |  |   |  |               | Themes 1 & 4 animals inc humans<br>Theme 1 – human and physical geography | Theme 2 everyday materials                           | Themes 1, 4 & 5 - animals inc humans<br>Theme 6 – Brunel (Bristol)<br>Theme 5 – continents and explorers | Theme 4 – plants                                  |                       |               |                   |

|                  |               | <b>Theme 9</b><br><i>Water, water everywhere</i>                     | <b>Theme 10</b><br><i>We Will Rock You</i>                                   | <b>Theme 11</b><br><i>Roaming Romans</i>   | <b>Theme 12</b><br><i>Tomb raiders</i>                 |               | <b>Theme 13</b><br><i>Around the world in 80 days</i>   | <b>Theme 14</b><br><i>Smashing Saxons and Vicious Vikings</i>                             | <b>Theme 15</b><br><i>Extreme Earth</i>                                       | <b>Theme 16</b><br><i>Greece Lightning</i>                                 |   |
|------------------|---------------|--|--|--|--|---------------|---|---|---|--|---|
| <b>Geography</b> | <b>Year 3</b> | 9.1 Coasts<br>The water cycle<br>UK seas and rivers<br><b>Change</b> |  | 11.2 Continents, countries and cities of Europe<br><b>Location</b>               | 12.1 Deserts<br><b>Change</b>                          | <b>Year 4</b> | 13.1 Locating countries around world<br>Biomes<br>Vegetation Belts<br>Climate Zones<br>Tropics<br><b>Location</b> | 14.2 Land use patterns & settlement linked to Anglo Saxon and Viking eras<br><b>Place</b> | 15.1 Natural disasters<br>Earthquakes & Volcanos<br><b>Change</b>             | 16.2 Greece<br>Comparison of Bristol and Athens comparison<br><b>Place</b> |   |
| <b>History</b>   |               |  | 10.1 Change through Stone Age, Bronze Age and Iron age.<br><b>Chronology</b> | 11.3 Romans<br><b>Invasion and legacy</b>  | 12.2 Ancient Egyptians<br><b>Ancient Civilisations</b> |               |   |   | 14.1 Anglo Saxons + Scots<br>Vikings<br><b>Invasion and legacy</b>            |  |   |
| Field Work       |               | <i>Track the course of a river</i>                                   | <i>Bristol museum workshop</i>   | <i>Stoke Gifford/Kings Weston Roman villa</i><br><i>Kings Weston Roman villa</i> | <i>Bristol museum Egyptian exhibition</i>              |               |   | <i>Collect evidence locally of UK biome/vegetation belt</i>                               | <i>The Saxon path (Stoke Gifford)</i><br><i>Bristol museum Saxon workshop</i> | <i>Local walk mapping contour of land</i>                                  |   |
| <b>Science</b>   |               | 9.2 Plants   | 10.2 Rocks and soils<br>Mary Anning  | 11.1 Forces and magnets<br>11.4 Light  | 12.3 Animals including humans (skeletons and muscles)  |               |   | 13.2 Living things and their habitats   | 14.3 Animals including humans (teeth and digestion)                           | 15.2 States of matter  | 16.1 Electricity<br>16.3 Sound              |
| <b>DT</b>        |               | Biodomes<br>Structures   |  |  | Healthy sandwich<br>Cooking                            |               |   |   | Pillow<br>Textiles  | Healthy pizza<br>Cooking   |   |
| <b>Art</b>       |               | Bridget Riley<br>Drawing   |  | Kate Malone<br>Sculpture   | Roy Lichtenstein – Pop Art<br>Painting                 |               |   | Karen Watson –<br>Drawing   |   | Picasso – Lady’s Face – Cubism<br>Sculpture                                | August Macke – Greek City scape<br>Painting |
| <b>Computing</b> |               | 3.6 We are opinion pollsters   | 3.1 We are programmers<br>3.2 We are bug fixers                              | 3.3 We are presenters  | 3.4 We are vloggers                                    |               |   | 4.6 We are meteorologists   | 4.2 We are toy designers  | 4.1 We are software developers   | 4.3 We are musicians                        |

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|                                    |  | <b>Theme 9</b><br><i>Water, water everywhere</i>     | <b>Theme 10</b><br><i>We Will Rock You</i> | <b>Theme 11</b><br><i>Roaming Romans</i> | <b>Theme 12</b><br><i>Tomb raiders</i> |               | <b>Theme 13</b><br><i>Around the world in 80 days</i>   | <b>Theme 14</b><br><i>Smashing Saxons and Vicious Vikings</i>                                  | <b>Theme 15</b><br><i>Extreme Earth</i>          | <b>Theme 16</b><br><i>Greece Lightning</i>               |                    |               |                   |
| Rising Stars Switched on Computing |  |  |  | 3.5 We are communicators                 |  |               |   | 4.5 We are co-authors  | 4.4 We are HTML editors                          |  |                    |               |                   |
| <b>PSHCE (jigsaw)</b>              |  | Being me in my world<br>+ NSPCC speak out stay safe. | Celebrating difference                     | Dreams and Goals                         | Healthy me + e bug                     | Relationships | Changing me (RSE)   | Being me in my world<br>+ NSPCC speak out stay safe.   | Celebrating difference                           | Dreams and Goals   | Healthy me + e bug | Relationships | Changing me (RSE) |
| <b>Unit Links</b>                  |  | Theme 4 & 8 – plants<br>Theme 5 - oceans             | Theme 2 & 6 – materials                    | Theme 5 - Continents and oceans          | Theme 1, 4, 5 & 7 - animals            |               | Theme 5 & 11 – continents and countries & cities in Europe<br>Theme 9 & 12 – coasts and deserts<br>Theme 5 - living things and habitats | Theme 11 - Invasion unit<br>Theme 1, 4, 5, 7, 12 & 13– animals including humans /living things | Theme 2 & 6 – materials<br>Theme 9 – water cycle | Theme 7 – comparison study<br>Theme 6 – Brunel (Bristol) |                    |               |                   |

|                  |               | <b>Theme 17</b><br><i>Welcome to the UK</i>                                | <b>Theme 18</b><br><i>Revolution!</i>  | <b>Theme 19</b><br><i>Dig for victory</i>           | <b>Theme 20</b><br><i>Glorious Greeks</i>           |               | <b>Theme 21</b><br><i>WWII – The Front Line</i>     | <b>Theme 22</b><br><i>Brazil!</i>  | <b>Theme 23</b><br><i>Mysterious Mayans</i>        | <b>Theme 24</b><br><i>Evolution!</i>                 |  |
|------------------|---------------|--|--|---|---|---------------|---|--|--|--|--|
| <b>Geography</b> | <b>Year 5</b> | 17.2 Counties and cities – UK<br><b>Location</b>                           | 18.2 Location of Bristol and transatlantic trade.<br><b>Place</b>  |   |   | <b>Year 6</b> |   | 22.2 Brazil – Comparison study<br>Rainforest<br>Fair trade<br><b>Place</b> |  |  |  |
| <b>History</b>   |               |  | 18.2 Industrial Revolution<br><b>Chronology</b>  | 19.2 WW2 - Home front<br><b>Invasion and legacy</b> | 20.1 Ancient Greeks<br><b>Ancient Civilisations</b> |               | 21.2 WW2<br><b>Invasion and legacy</b>              |  | 23.1 Mayans<br><b>Ancient Civilisations</b>        |  |  |
| Field Work       |               | <i>Local walk - use 6 figure grid references to locate points on a map</i> | <i>Visit to Underfall Yard (Bristol Harbourside)</i><br><br><i>Victorian Christmas at Blaise Castle</i>    |   |   |               |   | <i>Trip to a supermarket to look at Fairtrade products</i>                 | <i>Cadbury's World</i>                             |  |  |
| <b>Science</b>   |               | 17.1 Living things and their habitats                                      | 18.1 Properties and changes of materials<br><br>18.3 Animals including humans (mainly taught through PSHE) | 19.1 Forces   | 20.2 Earth and space                                |               | 21.1 Light<br>21.3 Electricity                      | 22.1 Living things and their habitats                                      | 23.2 Animals including humans (circulatory system) | 24.1 Evolution and Inheritance<br><br>Charles Darwin |  |
| <b>DT</b>        |               | Frame structure<br>Structures  |  | WWII crumble<br>Cooking                             |   |               |   | Quiche<br>Cooking  | Bag<br>Textiles                                    |  |  |
| <b>Art</b>       |               |  | Lowry – Coming from the Mill<br>Drawing  | Georgia O'Keefe<br>Painting                         | Peter Thorpe<br>Sculpture (Rockets)                 |               | Cezanne – Still life (rationing/object)<br>Painting | Nikki De Saint Phalle – The Firebird<br>Sculpture                          |  | Darwin Style -<br>Drawing                            |  |

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|--|--|---|---|--|---|---------------|---|---|--|--|--------------------|---------------|-------------------|
| <b>Computing</b><br>Rising Stars<br>Switched on<br>Computing |  | 5.4 We are web developers<br>5.1 We are game developers                           | 5.3 We are artists  | 5.1 We are cryptographers<br>5.5 We are bloggers     | 5.6 We are architects                             |               | 6.1 We are adventure gamers<br>6.2 We are computational thinkers                                    | 6.3 We are advertisers  | 6.5 We are travel writers<br>6.4 We are network technicians  | 6.6 We are publishers                          |                    |               |                   |
| <b>PSHCE (jigsaw)</b>  |  | Being me in my world<br>+ NSPCC speak out stay safe.                              | Celebrating difference  | Dreams and Goals                                     | Healthy me + e bug                                | Relationships | Changing me (RSE)   | Being me in my world<br>+ NSPCC speak out stay safe.  | Celebrating difference   | Dreams and Goals                               | Healthy me + e bug | Relationships | Changing me (RSE) |
| <b>Unit Links</b>  |  | Theme 2 & 3 – London<br>Theme 4 – UK<br>Theme 5 & 13 – living things and habitats | Theme 6 – Brunel<br>Theme 9 – rivers and oceans<br>Theme 2 – Queen Victoria | Theme 11 & 14 – invasion themes<br>Theme 11 – forces | Theme 16 – Greece<br>Theme 12 - Ancient civ theme |               | Theme 11, 14 & 19 - Invasion themes<br>Theme 19 – WW2<br>Theme 11 – Light<br>Theme 16 – Electricity | Theme 5, 13 & 17 – Living things and habitats<br>Theme 13 – world countries and biomes/vegetation belts/climate zones | Theme 12 & 20 - Ancient civ theme<br>Theme 22 – fair trade<br>Theme 1, 4, 7, 12, 14 – animals inc humans | Theme 1, 4, 7, 12, 14, 23 – animals inc humans |                    |               |                   |