

### Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
	After school clubs were provided x 2 per week every week of the school year for pupils across all phases. All clubs were full and well attended across the year.
Pupils to be given regular opportunity to participate in a wide range of inter school competitions.	Several successful additional sporting events: Sports Day Jailbreak tournaments x 2 Ultimate Frisbee Tournament
staff access to CPD through teaching alongside professional sports coaches	All children received regular PE teaching in order to develop basic skills. Skills were applied in different sports in order for the children to consolidate and improve. Teachers have more confidence to teach skills for sports they are less familiar with.



# Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Engagement of all pupils in regular physical activity
- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Download the full DfE guidance at <a href="https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools">www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</a>
Download afPE's exemplification guidance at <a href="https://www.afpe.org.uk/physical-education/advice-on-sport-premium/">www.afpe.org.uk/physical-education/advice-on-sport-premium/</a>



## **Key priorities and Planning September 2025**

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Offer after school sports clubs run by Ignite Sport	All children within the school will get an opportunity to take part in a variety of sports after school throughout the year.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More children will be meeting their daily physical activity goal. More children will enjoy participating in PE and sport activities.	£3,000 for after school clubs with a donation of £1 per session per child from parents.
Trained pupils to act as playground leaders to provide children with games, activities and sports to play during lunch times.	Children in Years 4, 5 and 6 to take on the role of playground leaders.  They will teach children games and sport activities that they can play with their friends on the playground. This will be available to all children in within the school.	Key indicator 2 : engagement of all pupils in regular physical activity	Children will learn a variety of games and sporting skills which they can share with other. Children will enjoy sports more. Children will improve their social skills.	£250 for training play leaders to use to implement their activities.
Forest school	All children in the school will partake in forest school at least 4 terms of the year.	Key indicator 2: engagement of all pupils in regular physical activity. Key indicator 4: broader experience of a range of sports and activities offered to all pupils.	Improves children's engagement in learning and offers a hands-on learning style which is more accessible to learners whilst still providing opportunities for challenge.  Cognitive skills such as working memory are proven to be supported by both movement and the outdoor environment.  Spending time in a more natural environment is proven to have	£3,720 for qualified external forest school practitioners.

			many benefits for mental and emotional wellbeing.	A second
Competitions organised by Ignite Sport.	This is be open to all children across the school depending on the age groups for each competition.  There will be 3 whole school intra school competitions in the school year alongside intra year competitions at the end of each term.	Key indicator 2: engagement of all pupils in regular physical activity. Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: increased participation in competitive sport.  Key indicator 2: engagement of all pupils in regular physical activity. Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will learn new skills, more team work skills and participate in a variety of competitions which will bring the profile of sport to a forefront and the children will be able to share their experiences in assemblies.  Profile of sport will be raised through out the school.  Parents will be invited to watch and support some competitions keeping the morale and school spirit raised.  Children will enjoy and learn new	<mark>£100</mark> to Ignite Sport No cost
CPD for teachers by Ignite Sport coaches.	All class teachers within the school	Key indicator 5: increased participation in competitive sport.  Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a	<mark>£9,600</mark> Ignite Sport (4800+4800)

	competitive sport.		-
		Assessments to show progress and track data throughout each pupil's journey through the school	
			No cost.
Teachers and pupils to see their attainment and progress.	Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3: the profile of PE and sport is raised across the school as tool for whole school improvement.	Swimming data to show progress from last years swimming data. More children to be able to swim at least 25m.	
All children in years 5 and 6.	Key indicator 2: Engagement of all pupils in regular physical activity.  Key indicator 3: the profile of PE and sport is raised across the school as tool for whole school improvement.		<mark>£1120</mark>
	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		Total = 17790
	attainment and progress.	Teachers and pupils to see their attainment and progress.  Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport.  Key indicator 3: the profile of PE and sport is raised across the school as tool for whole school improvement.  Key indicator 2: Engagement of all pupils in regular physical activity.  Key indicator 3: the profile of PE and sport is raised across the school as tool for whole school improvement.  Key indicator 4: Broader experience of a range of sports and activities offered to all	Assessments to show progress and track data throughout each pupil's journey through the school  Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3: the profile of PE and sport is raised across the school as tool for whole school improvement.  Swimming data to show progress from last years swimming data. More children to be able to swim at least 25m.  Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: the profile of PE and sport is raised across the school as tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils



#### Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Jailbreak tournament	Children used tactics and gained confidenc in playing as a team and finished 3 <sup>rd</sup> overal	,
Celebration of sports	Children spent a day at Ashton Gate playing a variety of games and learning sports.	Children participated in a variety of games with numerous schools. They were able to experience life experiences they might not have been able to do at other times.
Y6 swimming data	83% of the Y6 children are able to swim at least 25m.	This is great progress from previous years. More children were engaged and confidence was built tremendously over the two years of swimming lessons school has provided.



#### Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	The children who are not able to swim 25m were children who have not swam other than with school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	Currently, 73% of our year 6 cohort can swim and can confidently swim using front crawl, breaststroke and backstroke. The 10% who can swim 10m but not use the strokes effectively are close but still needed to learn these skills.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	During lessons with school, children went over different scenarios. Some children were not able to answer or understand due to lack of experiencing different water based situations before.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The swimming lessons are taught by qualified swimming instructors so teacher CPD is not necessary at the moment.

#### Signed off by:



Head Teacher:	Daniel Ross
Subject Leader or the individual responsible for the Primary PE and sport premium:	Isabelle Potterton.
Date:	September 2025